



**SANT NANDLAL SMRITI VIDYA MANDIR**  
**SYLLABUS - CLASS - I**  
**SESSION – 2025-26**  
**SUBJECT – A.I**



MONTH	WORKING DAYS	TOPIC TO BE TAUGHT	ACTIVITIES	LEARNING OUTCOME	VALUES IMPARTED	ASSESSMENT
APRIL	21	>Natural and Human-made Things >Machines >How do Machines Work?	Show pictures of some machines (calculator, fan, sewing machine, set top box, cycle, clock, microwave, stapler, electronic toy, etc.) and ask the students what they are used for?	Understanding the difference between machine and natural things	Knowledge	After explaining the chapter, let the students do the Mind Drill by oral assessment.
MAY	9	> Computer- A Smart Machine	Ask the students to discuss with their parents and elders to learn more about what they use the computer for.	Understanding how smart computer is.	Empathy	Ask the students some oral questions based on this chapter.
JUNE	11	>Uses of a computer > Where are Computers Used?	Encourage the students to share some more uses of computers with the class.	Uses of computer.	Wisdom	Ask the students to do the exercises in the book.
JULY	26	> Main Parts of a Computer > Other Parts of a Computer	Ask the students to paste pictures of different parts of a computer in their computer notebook and write their names.	Learning parts of computer.	Continuous self-learning	Ask the students some oral questions based on this chapter.
AUGUST	24	> Handling a mouse and touchpad > Types of Keys	Ask the students to paste a picture of computer keyboard in the computer notebook and label Number keys, Alphabet keys, Enter keys, Spacebar	Learning about the keyboard.	Wisdom	After explaining the chapter, let the students do the Mind Drill



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			key, Backspace key and Arrow keys on it.			
SEPTEMBER	19	Revision	Revision	Revision	Revision	Revision
OCTOBER	18	> Using the Keyboard	Ask the students to draw a picture of a mouse representing single-click, double click and scrolling.	Learning about mouse.	Action	Ask the students some oral questions based on this chapter.
NOVEMBER	23	> Data and memory		Learning about uses of mouse.		
DECEMBER	19	> Introduction to Tux Paint > Starting Tux Paint > Components of Tux Paint Window > New Tool □ Fill Tool > Paint Tool □ Shapes Tool > Eraser Tool □ Save Tool	Ask the students to redraw the shapes drawn in Paint earlier in Tux Paint also.	Knowing about tux paint and its uses.	Wisdom	After explaining the chapter, let the students do the Mind Drill
JANUARY	22	> Starting Paint > Components of Paint Window > Drawing Shapes > Filling Colours	Ask the students to draw the paint window in their copy.	Learning about paint	Consistency	Practical Based



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		<ul style="list-style-type: none"><li>&gt; Drawing Freehand</li><li>&gt; Saving a Drawing</li><li>&gt; Closing Paint</li></ul>				
FEBRUARY	22	REVISION	REVISION	REVISION	REVISION	REVISION

**Subject Teacher- Supriya Das**

**Principal**