



SANT NANDLAL SMRITI VIDYA MANDIR
SYLLABUS - CLASS – I
SESSION – 2025-26
SUBJECT – A.I



| MONTH | WORK ING DAYS | TOPIC TO BE TAUGHT | ACTIVITIES | LEARNING OUTCOME | VALUES IMPARTED | ASSESSMENT |
|--------|---------------------|--|--|---|--------------------------|--|
| APRIL | 21 | > Natural and Human-made Things > Machines > How do Machines Work? | Show pictures of some machines (calculator, fan, sewing machine, set top box, cycle, clock, microwave, stapler, electronic toy, etc.) and ask the students what they are used for? | Understanding the difference between machine and natural things | Knowledge | After explaining the chapter, let the students do the Mind Drill by oral assessment. |
| MAY | 9 | > Computer- A Smart Machine | Ask the students to discuss with their parents and elders to learn more about what they use the computer for. | Understanding how smart computer is. | Empathy | Ask the students some oral questions based on this chapter. |
| JUNE | 11 | > Uses of a computer > Where are Computers Used? | Encourage the students to share some more uses of computers with the class. | Uses of computer. | Wisdom | Ask the students to do the exercises in the book. |
| JULY | 26 | > Main Parts of a Computer > Other Parts of a Computer | Ask the students to paste pictures of different parts of a computer in their computer notebook and write their names. | Learning parts of computer. | Continuous self-learning | Ask the students some oral questions based on this chapter. |
| AUGUST | 24 | > Handling a mouse and touchpad > Types of Keys | Ask the students to paste a picture of computer keyboard in the computer notebook and label Number keys, Alphabet keys, Enter keys, Spacebar | Learning about the keyboard. | Wisdom | After explaining the chapter, let the students do the Mind Drill |



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| | | | key, Backspace key and Arrow keys on it. | | | |
| SEPTEMBER | 19 | Revision | Revision | Revision | Revision | Revision |
| OCTOBER | 18 | > Using the Keyboard | Ask the students to draw a picture of a mouse representing single-click, double click and scrolling. | Learning about mouse. | Action | Ask the students some oral questions based on this chapter. |
| NOVEMBER | 23 | > Data and memory | | Learning about uses of mouse. | | |
| DECEMBER | 19 | > Introduction to Tux Paint > Starting Tux Paint > Components of Tux Paint Window > New Tool □ Fill Tool > Paint Tool □ Shapes Tool > Eraser Tool □ Save Tool | Ask the students to redraw the shapes drawn in Paint earlier in Tux Paint also. | Knowing about tux paint and its uses. | Wisdom | After explaining the chapter, let the students do the Mind Drill |
| JANUARY | 22 | > Starting Paint > Components of Paint Window > Drawing Shapes > Filling Colours | Ask the students to draw the paint window in their copy. | Learning about paint | Consistency | Practical Based |



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| | | > Drawing Freehand > Saving a Drawing > Closing Paint | | | | |
| FEBRUARY | 22 | REVISION | REVISION | REVISION | REVISION | REVISION |

Subject Teacher- Supriya Das

Principal