



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

SYLLABUS – STD.III
SESSION-2025-26
SUB -EVS



MONTH	WORKING DAYS	TOPIC TO BE TAUGHT	ACTIVITIES/ ART INTEGRATED ACTIVITIES	LEARNING OUTCOME	VALUES/SKILLS IMPARTED	ASSESSMENT
April	21	UNIT-1 OUR FAMILIES AND COMMUNITIES Ch-1 Family and Friends	Tick and colour the activities that you see in your family. Collect some leaves and flowers that have fallen on the ground and create a rangoli. Role play – Family members	*Learn to identify and express their relationships with friends.	*Learn to support and comfort their family members in any situation.	Oral – reading Written- spellings test LOA-MCQS based questions.
May	9	Ch-2 Going to the Mela	*Draw and read the sketch and answer (page30) *Role play: Organize a mock mela *Draw and label different vehicles that you have seen around your school and home *Draw a Mela scene	*Learn about culture and environmental awareness.	*Learn the values of family bonding and responsible behavior in public spaces.	*MA-Quiz contest Spelling test.



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			given in book(page 26)			
June	11	Ch-3 Celebrating Festivals	<p>*Draw the sign boards and match with their meanings.</p> <p>*Draw and make a list of special food prepared during the festivals of each seasons.(page 40)</p> <p>*MA-Draw and write about spring festival - Sarhul</p>	* Know about the seasonal festivals celebrated in India.	<p>*Learn sharing, respect, responsibility& kindness, etc.</p> <p>*Develop social skills like cooperation, communication, and building positive relationship along with creative skills.</p>	<p>LOA-Reading &spelling test</p> <p>Multiple Assessment- Individual activity</p>
July	26	UNIT-2 LIFE AROUND US Ch-4 Getting to Know Plants	<p>*Visit to school garden to observe different types of plants.</p> <p>*Draw or paste different shapes of leaves in scrap book.</p> <p>*Blind fold yourself and recognize the vegetables, fruits, & spices by touching or smelling them.</p> <p>*Different shapes of</p>	* Learn to identify different plant parts, know their functions, &categories of the plants.	<p>*Plant more and more plants and save the environment.</p> <p>Skill-Learn to identify different types of plants.</p>	<p>LOA- Objectives types questions.</p> <p>MA-Group activity</p>



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		Ch-5 Plants and Animals Live Together	animals or birds by using dry leaves. *Draw a tomato plant and label its parts. *Make a list of birds, animals, their sounds and shelter.	*Students develop a deeper appreciation for biodiversity and the balance of nature.	*Respect for all living things in the environment. *Skill-Learn to recognize the vital relationships between ecosystems and biodiversity.	*LOA-short answer type question *MA-Group discussion.
August	24	Ch-6 Living in Harmony	<i>*Make masks of an animal, bird, or tree and do role play.</i> <i>*Uses of Plants(page76)</i>	*The Harmony approach aims to reconnect the learner with the natural world.	*Learn to Trust. *Skill-Learn and develop social and emotional skills.	*LOA-Reading & Spelling test. *MA-Concept /mind map
September	21	UNIT-3 GIFT OF NATURE Ch-7 Water- A Precious Gift	*Draw and identify different vessels used to store water in your home. *Draw a scene of rain and write few lines on it.	*Sources of water *Uses of water *Water conservation	*Water is precious Save water and save us *Skill-Learn to save water	*MA-Oral test *LOA-written test *Revision for Term 1



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October	18	Ch-8 Food We Eat	<ul style="list-style-type: none">*Draw and tick the food items you eat regularly.Draw and label food items that you eat in the morning, afternoon and at night.*Make a model of Healthy and Junk food.	<ul style="list-style-type: none">*Types of food, tastes, and culture of food.	<ul style="list-style-type: none">*Sharing, caring respecting food.*Skills- Identify the different parts of a plant that are eaten such as leaves, stems, fruits, etc.	<ul style="list-style-type: none">Oral and written test*MA-Concept map on Seasonal fruits and vegetables.*Group activity- salad making
November	23	Ch-9 Staying Healthy and Happy	<ul style="list-style-type: none">*Make a list of places which are safe area to play.*Make a chart of daily routine.*Draw indoor and outdoor games	<ul style="list-style-type: none">Understand the importance of developing and maintaining healthy mental and physical health habits to keep happy.	<ul style="list-style-type: none">*Enthusiasm ,team spirit, value of games*Believe and love yourselfSkill-Communication, coping, goal setting,, etc	<ul style="list-style-type: none">*LOA –Short answer type questions.MA-Oral test(Quiz)
December	19	UNIT-4 THINGS AROUND US Ch-10 This World of Things	<ul style="list-style-type: none">*Draw a picture of your classroom in you note book and label the things.*Draw living and nonliving things.*Make a list of materials	<ul style="list-style-type: none">*Understanding the interconnectedness and impact of objects in our daily lives.	<ul style="list-style-type: none">* Learn honesty, integrity, responsibility.Skill-Critical thinking, problem solving.	<ul style="list-style-type: none">*MA- Group discussion*Individual activity*LOA-Written test



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			used to make different things. Such as Table-wood-pencil (page128)			
January	22	Ch- 11 Making Things	<ul style="list-style-type: none">*Draw some of the products that you have seen at potters place.*Make kitchen utensils by using clay soil.*Make model of any one houses.	<ul style="list-style-type: none">*Students will learn about how different items we use are created, from simple crafts to useful tools.	<ul style="list-style-type: none">*Learn to respect others work.*Skill-Fostering practical skills.	<ul style="list-style-type: none">*MA-Reading and spelling test*LOA-Surprise test
February	22	Ch-12 Taking Charge of Waste	<ul style="list-style-type: none">*Make a poster on cleanliness with slogan.*Individual activity-cleaning the school ground and classroom.*Draw green and blue dustbins with items to discard in them.	<ul style="list-style-type: none">*Students will understand the concept of waste and its impact on the environment.	<ul style="list-style-type: none">* Learn the importance of cleanliness.*Skill-Learn to manage waste. (Best out of waste).	<ul style="list-style-type: none">*Revision for Term 2
March	22		ANNUAL EXAM			