

# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA



SYLLABUS – STD.III  
SESSION-2025-26  
SUB -EVS



MONTH	WORKING DAYS	TOPIC TO BE TAUGHT	ACTIVITIES/ ART INTEGRATED ACTIVITIES	LEARNING OUTCOME	VALUES/SKILLS IMPARTED	ASSESSMENT
April	21	<b>UNIT-1 OUR FAMILIES AND COMMUNITIES</b>  Ch-1 Family and Friends	<p>Tick and colour the activities that you see in your family.</p> <p>Collect some leaves and flowers that have fallen on the ground and create a rangoli.</p> <p>Role play – Family members</p>	<p>*Learn to identify and express their relationships with friends.</p>	<p>*Learn to support and comfort their family members in any situation.</p>	Oral – reading  Written- spellings test  LOA-MCQS based questions.
May	9	Ch-2 Going to the Mela	<p>*Draw and read the sketch and answer (page30)</p> <p>*Role play: Organize a mock mela</p> <p>*Draw and label different vehicles that you have seen around your school and home</p> <p>*Draw a Mela scene</p>	<p>*Learn about culture and environmental awareness.</p>	<p>*Learn the values of family bonding and responsible behavior in public spaces.</p>	*MA-Quiz contest  Spelling test.

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			given in book(page 26)			
June	11	Ch-3 Celebrating Festivals	<ul style="list-style-type: none"> <li>*Draw the sign boards and match with their meanings.</li> <li>*Draw and make a list of special food prepared during the festivals of each seasons.(page 40)</li> <li>*MA-Draw and write about spring festival - Sarhul</li> </ul>	<ul style="list-style-type: none"> <li>* Know about the seasonal festivals celebrated in India.</li> </ul>	<ul style="list-style-type: none"> <li>*Learn sharing, respect, responsibility&amp; kindness, etc.</li> <li>*Develop social skills like cooperation, communication, and building positive relationship along with creative skills.</li> </ul>	<p>LOA-Reading &amp;spelling test</p> <p>Multiple Assessment- Individual activity</p>
July	26	<b>UNIT-2 LIFE AROUND US</b>  Ch-4 Getting to Know Plants	<ul style="list-style-type: none"> <li>*Visit to school garden to observe different types of plants.</li> <li>*Draw or paste different shapes of leaves in scrap book.</li> <li>*Blind fold yourself and recognize the vegetables, fruits, &amp; spices by touching or smelling them.</li> <li>*Different shapes of</li> </ul>	<ul style="list-style-type: none"> <li>* Learn to identify different plant parts, know their functions, &amp;categories of the plants.</li> </ul>	<ul style="list-style-type: none"> <li>*Plant more and more plants and save the environment.</li> <li>Skill-Learn to identify different types of plants.</li> </ul>	<p>LOA- Objectives types questions.</p> <p>MA-Group activity</p>

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		Ch-5 Plants and Animals Live Together	<p>animals or birds by using dry leaves.</p> <p>*Draw a tomato plant and label its parts.</p> <p>*Make a list of birds, animals, their sounds and shelter.</p>	<p>*Students develop a deeper appreciation for biodiversity and the balance of nature.</p>	<p>*Respect for all living things in the environment.</p> <p>*Skill-Learn to recognize the vital relationships between ecosystems and biodiversity.</p>	<p>*LOA-short answer type question</p> <p>*MA-Group discussion.</p>
August	24	Ch-6 Living in Harmony	<p><i>*Make masks of an animal, bird, or tree and do role play.</i></p> <p><i>*Uses of Plants(page76)</i></p>	<p>*The Harmony approach aims to reconnect the learner with the natural world.</p>	<p>*Learn to Trust.</p> <p>*Skill-Learn and develop social and emotional skills.</p>	<p>*LOA-Reading &amp; Spelling test.</p> <p>*MA-Concept /mind map</p>
September	21	<b>UNIT-3 GIFT OF NATURE</b>  Ch-7 Water- A Precious Gift	<p>*Draw and identify different vessels used to store water in your home.</p> <p>*Draw a scene of rain and write few lines on it.</p>	<p>*Sources of water</p> <p>*Uses of water</p> <p>*Water conservation</p>	<p>*Water is precious</p> <p>Save water and save us</p> <p>*Skill-Learn to save water</p>	<p>*MA-Oral test</p> <p>*LOA-written test</p> <p>*Revision for Term 1</p>

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October	18	<b>Ch-8 Food We Eat</b>	<ul style="list-style-type: none"> <li>*Draw and tick the food items you eat regularly.</li> <li>Draw and label food items that you eat in the morning, afternoon and at night.</li> <li>*Make a model of Healthy and Junk food.</li> </ul>	<ul style="list-style-type: none"> <li>*Types of food, tastes, and culture of food.</li> </ul>	<ul style="list-style-type: none"> <li>*Sharing, caring respecting food.</li> <li>*Skills- Identify the different parts of a plant that are eaten such as leaves, stems, fruits, etc.</li> </ul>	<p>Oral and written test</p> <p>*MA-Concept map on Seasonal fruits and vegetables.</p> <p>*Group activity- salad making</p>
November	23	Ch-9 Staying Healthy and Happy	<ul style="list-style-type: none"> <li>*Make a list of places which are safe area to play.</li> <li>*Make a chart of daily routine.</li> <li>*Draw indoor and outdoor games</li> </ul>	<p>Understand the importance of developing and maintaining healthy mental and physical health habits to keep happy.</p>	<ul style="list-style-type: none"> <li>*Enthusiasm ,team spirit, value of games</li> <li>*Believe and love yourself</li> </ul> <p>Skill-Communication, coping, goal setting,, etc</p>	<p>*LOA –Short answer type questions.</p> <p>MA-Oral test(Quiz)</p>
December	19	<b>UNIT-4 THINGS AROUND US</b>  <b>Ch-10 This World of Things</b>	<ul style="list-style-type: none"> <li>*Draw a picture of your classroom in you note book and label the things.</li> <li>*Draw living and nonliving things.</li> <li>*Make a list of materials</li> </ul>	<ul style="list-style-type: none"> <li>*Understanding the interconnectedness and impact of objects in our daily lives.</li> </ul>	<ul style="list-style-type: none"> <li>* Learn honesty, integrity, responsibility.</li> </ul> <p>Skill-Critical thinking, problem solving.</p>	<p>*MA- Group discussion</p> <p>*Individual activity</p> <p>*LOA-Written test</p>

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			used to make different things. Such as Table-wood-pencil (page128)			
January	22	Ch- 11 Making Things	<ul style="list-style-type: none"> <li>*Draw some of the products that you have seen at potters place.</li> <li>*Make kitchen utensils by using clay soil.</li> <li>*Make model of any one houses.</li> </ul>	<ul style="list-style-type: none"> <li>*Students will learn about how different items we use are created, from simple crafts to useful tools.</li> </ul>	<ul style="list-style-type: none"> <li>*Learn to respect others work.</li> <li>*Skill-Fostering practical skills.</li> </ul>	<ul style="list-style-type: none"> <li>*MA-Reading and spelling test</li> <li>*LOA-Surprise test</li> </ul>
February	22	Ch-12 Taking Charge of Waste	<ul style="list-style-type: none"> <li>*Make a poster on cleanliness with slogan.</li> <li>*Individual activity- cleaning the school ground and classroom.</li> <li>*Draw green and blue dustbins with items to discard in them.</li> </ul>	<ul style="list-style-type: none"> <li>*Students will understand the concept of waste and its impact on the environment.</li> </ul>	<ul style="list-style-type: none"> <li>* Learn the importance of cleanliness.</li> <li>*Skill-Learn to manage waste. (Best out of waste).</li> </ul>	*Revision for Term 2
March	22		ANNUAL EXAM			