



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

## YEARLY SYLLABUS OF A.I

SESSION – 2025-2026

STD – IV



MONTH	WORKING DAYS	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
APRIL	21	<b>Computer Memory</b> <ul style="list-style-type: none"><li>• Primary Memory</li><li>• Secondary memory</li><li>• Types of computer</li><li>• Generations of computer</li></ul>	<ul style="list-style-type: none"><li>• Show various secondary storage devices to the student</li><li>• Demonstrate to the students how to properly use the external storage devices such as DVD, CD and Pen drive</li></ul>	<ul style="list-style-type: none"><li>• Diff. types of memory.</li><li>• Types of memory</li><li>• Measuring the computer's memory</li></ul>	Computer's efficiency	<p>Students should be able to differentiate between</p> <ul style="list-style-type: none"><li>• Primary and secondary memory</li><li>• RAM and ROM</li><li>• Different types of ROM</li><li>• Storage devices and other hardware</li></ul>
MAY	9	Working with Windows <ul style="list-style-type: none"><li>• Windows desktop</li><li>• Files and folders</li><li>• Creating and saving a file</li><li>• Creating a folder</li></ul>	Demonstrate the following operations to the students in the computer lab <ul style="list-style-type: none"><li>• Creating and saving a file</li><li>• Creating a Folder</li></ul>	<ul style="list-style-type: none"><li>• <b>What is an operating system? What are its functions?</b></li><li>• <b>What is the latest version of windows?</b></li></ul>	Empathy	<p>Students should be able to:</p> <ul style="list-style-type: none"><li>• Create, rename, m</li></ul>

JUNE	11	Working with Windows <ul style="list-style-type: none"> <li>• <b>Opening,</b></li> <li>• <b>renaming,</b></li> <li>• <b>deleting,restoring a folder</b></li> <li>• <b>Copying or moving a file / folder</b></li> <li>• <b>Searching a file/folder</b></li> </ul>	<ul style="list-style-type: none"> <li>• Opening , renaming deleting ,restoring a file/Folder</li> <li>• Copying and moving a file/folder</li> <li>• Searching a file/folder</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What are the different parts of the desktop?</b></li> </ul>	Action	<ul style="list-style-type: none"> <li>• delete files /folders</li> </ul>
JULY	26	Working with Objects in Word <ul style="list-style-type: none"> <li>• Inserting a text box</li> <li>• Inserting WordArt</li> <li>• Inserting Shape</li> <li>• Inserting pictures</li> <li>• Working with tables</li> </ul>	Demonstrate the following operations to the students in the computer lab: <ul style="list-style-type: none"> <li>• Inserting Text Box,Word Art, Shapes, Pictures</li> <li>• Working with tables</li> </ul>	<ul style="list-style-type: none"> <li>• What is Microsoft used for?</li> <li>• Would you like to add pictures and graphics in your document?</li> <li>• Which shortcut keys can you see on the ribbon by clicking on the Insert tab?</li> </ul>	Compassion	<ul style="list-style-type: none"> <li>• Students should be able to work with objects (insert, edit, move and delete) around text in a document.</li> <li>• Students should be able to create a table depicting their class time-table.</li> </ul>
AUGUST	24	Page Formatting in Word <ul style="list-style-type: none"> <li>• Page Formatting</li> <li>• Setting Page Margins</li> <li>• Setting Page Orientation</li> <li>• Page Background</li> </ul>	Show the animated lesson to the students, and also demonstrate the following operations to the students in the computer lab: <ul style="list-style-type: none"> <li>• Page Formatting</li> <li>• Setting Page Margins</li> <li>• Indenting Text</li> <li>• Page Orientation</li> <li>• Page Background</li> </ul>	<ul style="list-style-type: none"> <li>• What are the steps to open MS Word 2016?</li> <li>• Find the size of A4 sheet in Inches.</li> <li>• Can you print the document on different page sizes</li> </ul>	<i>Continuous self learning</i>	Students should be able to produce a perfectly formatted document, such as "Letter to the Principal" or "Notice".

SEPTEMBER	19	<b>Introduction to PowerPoint</b> <ul style="list-style-type: none"> <li>• Starting MS PowerPoint 2016</li> <li>• Components of PowerPoint 2016 Window</li> <li>• Adding Text in a Placeholder</li> </ul>	<ul style="list-style-type: none"> <li>• Show some presentations created in MS PowerPoint to the students</li> </ul>	Show a few PowerPoint Presentations to the students. These can be of different types ◊ a story, a photo album, an educational, and corporate presentations	wisdom	Students should be able to give a presentation after planning.
OCTOBER	18	<b>Introduction to PowerPoint</b> <ul style="list-style-type: none"> <li>• Slide Layouts</li> <li>• Inserting Objects in a Slide</li> <li>• Saving, Closing, and Opening a Presentation</li> <li>• Exiting PowerPoint Application</li> </ul>	Show the tutorial videos to the students	Show a few PowerPoint Presentations to the students. These can be of different types ◊ a story, a photo album, an educational, and corporate presentations	Integrity	Students should be able to give a presentation after planning.
NOVEMBER	23	More on Powerpoint <ul style="list-style-type: none"> <li>• Creating a New Presentation</li> <li>• Different Presentation Views</li> <li>• Running a Slide Show</li> <li>• Rearranging Slides</li> </ul>	Demonstrate the following operations to the students in the computer lab: <ul style="list-style-type: none"> <li>• Creating a new presentation by using Blank Presentation and Installed Templates</li> <li>• Run a Slide Show</li> <li>• Applying Themes</li> </ul>	Suppose you were asked to make a Presentation on “Dengue: A Deadly Disease that can be prevented.” Write the sequence in which you would want the slides to appear: <ul style="list-style-type: none"> <li>• Causes of the Disease</li> <li>• What is Dengue?</li> <li>• Prevention of the Disease</li> <li>• Title Slide</li> <li>• Symptoms of the Disease</li> </ul>		Students should be able to make a simple presentation given on Pgs. 84-85 of the textbook

		<ul style="list-style-type: none"> <li>• Applying Themes</li> <li>• Working with the Slide Master</li> </ul>		<ul style="list-style-type: none"> <li>• Treatment Options</li> <li>• The End Slide</li> </ul>		
DECEMBER	19	<p>Introduction to Excel</p> <ul style="list-style-type: none"> <li>• Starting Excel 2016</li> <li>• Components of Excel 2016 Window</li> <li>• Entering Data in a Worksheet</li> <li>• Types of Data</li> </ul>	<p>Demonstrate the following operations to the students in the computer lab:</p> <ul style="list-style-type: none"> <li>• Starting Excel 2016 Y How to enter data in a worksheet</li> <li>• How to rename and delete a worksheet</li> <li>•</li> </ul>	<p>Create a Report Card or Score Card of the game in Ms Excel</p>	Acceptance	<p>The students should be able to comfortably</p> <ul style="list-style-type: none"> <li>• move around in a worksheet</li> <li>• enter data in worksheet</li> <li>• switch between worksheet.</li> <li>• create a new workbook.</li> </ul>
JANUARY	22	<p>Introduction to Excel</p> <ul style="list-style-type: none"> <li>• Working with Worksheet</li> <li>• Creating and Saving a Workbook</li> <li>• Opening a Saved Workbook</li> </ul> <p>Closing and Exiting Excel 2016</p>	<ul style="list-style-type: none"> <li>• How to save a workbook?</li> <li>• How to open a saved workbook ?</li> </ul>	<p>Create a Report Card or Score Card of the game in Ms Excel</p>	Diversity	<p>The students should be able to comfortably</p> <ul style="list-style-type: none"> <li>• move around in a worksheet</li> <li>• enter data in worksheet</li> <li>• switch between worksheet.</li> </ul> <p>Create a new workbook.</p>
FEBRUARY		<p><b>Playing with multiple sprites</b></p> <ul style="list-style-type: none"> <li>• More Components of Scratch 3.0</li> </ul>	<p>Demonstrate the following operations to the students in the computer lab:</p> <ul style="list-style-type: none"> <li>• How to show and hide a Sprite on the stage.</li> <li>• How to add sound from library.</li> </ul>	<p>How can you add and operate more Sprites in your projects to make the project more interactive ?</p>	Cooperation	<p>Students should be able to create a Scratch project where they can show a birthday party scene using different people sprites. They can use backdrops related to the theme and</p>

	<b>22</b>	<ul style="list-style-type: none"> <li>• Adding a New Sprite</li> <li>• Show and Hide a Sprite</li> <li>• Importing Sound from Library</li> <li>• Adding a Backdrop</li> </ul>	<ul style="list-style-type: none"> <li>• How to make a project look presentable using the backdrop.</li> </ul>			also add some music to it.
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**Subject Teacher- Supriya Das**

**Principal**