



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

## YEARLY SYLLABUS OF **SUBJECT - ENGLISH**

SESSION – **2025-2026**

STD – V



MONTH	Working Days	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
APRIL	21	<b>Literature</b> 1. Icecream Man 2. Wonderful Waste <b>Language</b> 1. The Sentence 2. Parts of Speech	1. Draw and colour your dream ice cream and write few lines about it. 2. List the food items of Jharkhand. 3. Parts of Speech The teacher needs to provide each child with three index cards. Let the children write NOUN, VERB and ADJECTIVE on the card using marker. Write one sentence on the card.	1. Students learn how to recite a poem. 2. Students learn how to make a wonderful dish from the waste.	1. How to take care of the old things. 2. Reading and writing skill developed.	1. Spelling test 2. L.O.A.(5marks)
MAY	9	<b>Literature</b> 1. Teamwork 2. Flying Together <b>Language</b> 1. Nouns 2. Paragraph writing	1. Form pairs and make sentences. You begin a sentence with just subject. Your partner completes the sentence with predicate. 2. Make a Chart on different kinds of nouns.	Students learn how to work in a team. Students learn about the different kinds of nouns.	1. Values of working in a team. 2. Writing skill is developed.	Reading test
JUNE	11	<b>Literature</b> 1. Crying 2. My Elder Brother <b>Language</b> 1. Singular and Plural	Speak two lines about your family member. Make a time table for yourself including your study time and play time.	Students learn that learning from day to day experience is important.	Respect for the Elders.	Spelling test. Comprehension

		2. Nouns: Gender 3.Paragraph writing				
JULY	26	<b>Literature</b> 1. Robinson Crusoe discovers a footprint 2. The Lazy Frog 3. Rip Van Winkle <b>Language</b> 1. Nouns: Possession 2.Adjectives 3. Adjectives: Degrees of Comparison . 4.Letter Writing	1. Make a chart of synonyms and antonyms. 2. In this activity, the students need to match the adjectives. The teacher needs to create a deck of cards with different adjectives written on each card. She will need some images that can be described by Adjectives.	Students learn what happens when he or she is lazy. Students learn about the different kinds of tense.	Values of Activeness inculcated	L.O.A.(Class Discussion)  Make Questions
AUGUST	24	<b>Literature</b> 1.Class Discussion 2. The Talkative Barber <b>Language</b> 1.A, An, The 2. Pronouns 3. Letter Writing 4.Story writing	1. Independence Day activity. a. Give a speech on great leaders. b. Each group has to make a poster highlighting four freedom fighters who fought the British to help India achieve the freedom. 2. Phrasal Verbs	1. Students learn reading folk stories 2. Students learn about the use of Present and Present Continuous Tense	1. One should talk as much needed.	1.Dictation 2. Project Work on Independence Day(Great leaders).
SEPTEMBER	21	<b>Literature</b> 1. Topsy Turvy Land <b>Language</b> 1.Comprehension	1. Reading of News Paper Headlines 2. Make of list of Synonyms and	Children learn different sounds from the poem They learn the use of	Integrity Students must value their past and work in the present.	1 .Practice making sentences in past and future tense. 2. L.O.A.

		2. Paragraph writing Revision	Antonyms	future tense.		
<b>OCTOBER</b>	18	<b>Literature</b> 1. Gulliver's Travels 2. Nobody's friend <b>Language</b> 1. Tense 2. Simple Present Tense 3. Present Continuous Tense 4. Present Perfect Tense	1. Cleanliness of Class room 2. Prefixes and Suffixes	1. Learn about Gulliver's Adventure in the land of Giants. 2. Children learn how to construct negative Sentences.	Curiosity and adventure	1. Spelling Test 2. M.A.(Concept)
<b>NOVEMBER</b>	23	<b>Literature</b> 1. Malu Bhalu 2. The little Bully <b>Language</b> 1. Simple Past Tense 2. Past Continuous Tense 3. Future Tense 4. Negative Sentence	1. Quiz on Indian Culture and Patriotism 2. Compound Words 3. The children can create a story in the past tense.	1. Students learn how share things with others. 2. Students learns the use of preposition and conjunction	Sharing and Caring.	1. Project on adverbs 2. Quiz on Indian Culture.
<b>DECEMBER</b>	19	<b>Literature</b> 1. Sing a song of people 2. Around the World	1. Project on Some famous rivers of Jharkhand 2. Project on Countries and People.	1. Students learn about the different kind of people	Curiosity and perseverance.	1. Oral Test 2. Comprehension

		<b>Language</b> 1. Adverbs 2. Prepositions 3. Words that may often be confused 4. Must, should, may, can		and cultures of different countries. 2. Students learn the use of different punctuation marks.		
<b>JANUARY</b>	22	<b>Literature</b> 1. Who will be Ningthou? <b>Language</b> 1. Comprehension 2. Conjunctions 3. Punctuation and Capital Letter 4. Paragraph writing	1. Compound Words 2. Character display on the stage	1. Students learn about what qualities make a good ruler	1. Love and care for animals 2. Love for Mother Land	1. Oral Comprehension 2. Written Test (L.O.A.)
<b>FEBRUARY</b>	22	<b>Revision for Final Exam</b>	Debate on any given topic.	Students gain knowledge about writing long answers and short answer questions.	Self discipline and responsibility.	Written Test (L.O.A.) Oral Assessment.

Subject Teacher - Pamela Bhattacharya

Principal