



## SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

**SYLLABUS - CLASS - V**

**SESSION - 2025 -26**

**SUBJECT - G.K**



Month	No: of Working Days	Topics to be Taught	Activities	Learning Outcome	Values Imparted	Assessment
April	21	<i>My India: My Pride, Hima Das, India's First Women</i>	<i>Speech on patriotism, Role model study</i>	<i>Understanding national identity &amp; role models</i>	<i>Patriotism, Gender Equality</i>	<i>Quiz, Short Essay</i>
May	9	<i>Famous Railway Stations, Stadiums of the World</i>	<i>Map activity, Sports discussion</i>	<i>Knowledge of transport &amp; sports infrastructure</i>	<i>Awareness of global infrastructure</i>	<i>Map Quiz, Oral Q&amp;A</i>
June	11	<i>International Airports, Monuments of National Importance</i>	<i>Presentation on famous sites</i>	<i>Understanding national &amp; global landmarks</i>	<i>Cultural Awareness</i>	<i>MCQ, Project</i>
July	26	<i>India's Superlatives, Famous Statues, Amazing Trees</i>	<i>Creative model making, Poster making</i>	<i>Learning about unique aspects of India</i>	<i>Environmental Responsibility</i>	<i>Artwork Evaluation</i>
August	24	<i>Wonders of the World, New Sports Faces</i>	<i>Research project, Debate</i>	<i>Knowledge of world wonders &amp; sports figures</i>	<i>Curiosity, Research Skills</i>	<i>Presentation, Group Discussion</i>
September	21	<i>Rivers &amp; Cities, Forts in India, Strange Flowers</i>	<i>Storytelling, Sketching</i>	<i>Geographical &amp; cultural importance of rivers &amp; forts</i>	<i>Heritage Conservation</i>	<i>Map-based assessment</i>
October	18	<i>Nobel Laureates, Sporting Legends, Geographical Superlatives</i>	<i>Role play, Video presentation</i>	<i>Inspiring students through achievers</i>	<i>Perseverance, Excellence</i>	<i>Biography Writing</i>
November	23	<i>National Flowers, Important Inventions, Symbols</i>	<i>Science fair, Presentation</i>	<i>Understanding scientific progress</i>	<i>Innovation, Creativity</i>	<i>MCQ, Viva</i>

<i>December</i>	<i>19</i>	<i>Indian Musicians, Scientific Instruments</i>	<i>Music appreciation session, Demo</i>	<i>Awareness of cultural &amp; scientific growth</i>	<i>Cultural Pride, Scientific Temperament</i>	<i>Group Activity</i>
<i>January</i>	<i>22</i>	<i>Important Days, Handicrafts, Covid-19</i>	<i>Art &amp; craft session, Awareness program</i>	<i>Historical &amp; social awareness</i>	<i>Responsibility, Empathy</i>	<i>Poster Making, Speech</i>
<i>February</i>	<i>22</i>	<i>Neeraj Chopra, Environmental Issues, Common Diseases</i>  <i>Abbreviations, Words that Confuse, Freedom Fighters</i>	<i>Health seminar, Green initiatives</i>  <i>Quiz competition, Drama</i>	<i>Understanding health &amp; environmental concerns</i>  <i>Strengthening language &amp; historical knowledge</i>	<i>Health Awareness, Sustainability</i>  <i>Leadership, Communication Skills</i>	<i>Case Study Analysis</i>  <i>Quiz, Role Play</i>

**Subject Teacher – Somnath Dey**

**Principal**