



# SANT NANDLAL SMRITI VIDYA MANDIR



## Syllabus- Std VI

Session – 2025-26

Subject- History

Month	No of working days	Week	No of periods	Topic to be taught	Activity	Learning outcome	Value impart
APRIL	21	1 <sup>st</sup> week	2	Topic- Introduction to History	Collect the pictures of archaeological sources and literary sources and paste in your copy	Students understand of the significance of geographical terms used during the time frame.	Respect
		2nd	2	Chapter Continue	<i>Make a chart and show the period and important features of all ages of history.</i>		
		3 <sup>rd</sup>	2	Chapter Continue			
		4 <sup>th</sup>	2	Chapter Continue			
' May	9	1st	2	Topic- The Earliest societies	Based on your imagination, dramatise some daily activities of palaeolithic man. Highlight the problems he may have faced and how he may have tried to solve them	Students about the skills and knowledge of hunter and gatherers	Help needy people
		2 <sup>nd</sup>	2	Chapter Continue			
June	11	3rd	2	Chapter Continue			
		4th	2	Chapter Continue			
July	26	1st	2	Topic-The first farmers and Herders	Make a chart showing different aspects of the neolithic man. Display the chart in your classroom.	Students understand about the material culture generated by people in relatively stable settlements	Right to equality, freedom

		2nd	2	Chapter Continue	Draw the tools used in Palaeolithic age and Neolithic age.		
		3rd	2	Chapter Continue			
		4th	2	Chapter Continue			
August	24	1st	2	Topic-The first cities of the Indian subcontinent	Make a presentation on the archaeological excavations at Dholavira.	Students understand about main features of the Indus valley civilisation	Responsibility towards country
		2nd	2	Chapter Continue			
		3rd	2	Chapter Continue			
		4 <sup>th</sup>	2	Chapter Continue			
September	21	1st	2	Revision			
		2nd	2	Revision			
		3rd	2	Revision			
		4th		Half yearly Examination			
October	18	2nd	2	Topic- The Vedic Age	Act out a short play based on life in a gurukul of the vedic period.	Students understand about life style of early vedic period and later vedic period	Honesty, helping people
					Make a project on literary sources of early and later Vedic period.		
		4 <sup>th</sup>	2	Chapter Continue			

November	23	1st	2	Topic- Development of the first empire	Make a presentation on the similarities between Ashoka's dhamma and the teachings of the Buddha and Mahavira.	Students understand about the Mauryan Dynasty and its administration	Kindness
		2nd	2	Chapter Continue			
		3rd	2	Chapter Continue			
		4th		Chapter Continue			
December	19	1st	2	Topic- India' contact with the outside world	On a map of Asia, try to locate the areas from which the Indo-Greeks, Shakas and Kushanas arrived	Students examine the implications of journeys within the subcontinent	Responsibility toward country
		2 <sup>nd</sup>	2	Chapter Continue			
		3 <sup>rd</sup>	2	Chapter Continue			
January	22	1st	2	Topic- Political developments	Make a project on the cultural achievements under the Guptas, Harsha, the chalukyas and the pallavas.	Students understand about how prasastis and caritas are used to reconstruct political history	Equality
		2 <sup>nd</sup>	2	Chapter Continue			
		3rd	2	Chapter Continue			
		4 <sup>th</sup>	2	Chapter Continue			
February	22	1st		Revision			
		2 <sup>nd</sup>		Revision			
		3 <sup>rd</sup>		Revision			
		4th		ANNUAL EXAMINATION			

Subject Teacher

Principal