



SANT NANDLAL SMRITI VIDYA MANDIR

YEARLY SYLLABUS- STD VI

Session – 2025-26

Subject- Civics



Month	No of working days	Week	No of periods	Topic to be taught	Activity	Learning outcome	Value impart
APRIL	23	1 st	2	Topic- Understanding Diversity What is diversity?	Collect pictures of the different kinds of Indian food. On a chart paper draw a large map of India and stick each pictures on the region to which the food belongs.	Students understand various forms of diversity in the everyday environment	Respect all religions and lower caste people. Responsibility towards country
		2 nd	2	Chapter continue			
		3 rd	2	Chapter continue			
		4 th	2	Chapter continue			
May	9	1 st	2	Topic- Prejudice and discrimination	Write few lines on B. R. Ambedkar and paste pictures.	Students understand that the constitution directs us to respect the diversity	Help needy people
		2 nd	2	Chapter continue			
June	11	3 rd	2	Chapter continue			
		4 th	2	Chapter continue			
July	25	1 st	2	Topic- Government	Write an essay highlighting the positive and negative features of the three forms of government- democracy, monarchy and dictatorship.	Students understand a sense of why any government is required.	Right to equality, freedom

		2nd	2	Chapter continue			
		3rd	2	Chapter continue			
		4th	2	Chapter continue			
August	24	1st	2	Topic-Key Elements of a democratic government	Suggest a few innovative ways to stop malpractices during an election.	Students understand the key elements that influence the functioning of democracy.	Responsibility towards country
		2nd	2	Chapter continue			
		3rd	2	Chapter continue			
		4 th	2	Chapter continue			
September	23	1st		Revision			
		2nd		Revision			
		3rd		Revision			
		4th	2	Halfyearly examination			
October	20	2nd	2	Topic- How we Govern our communities	Prepare a report on Pradhan Mantri Grameen Sadak Yojana.	Students understand the working of the panchayati Raj and appreciate its importance.	Honesty, helping people
		3 rd	2	Chapter continue			
		4 th	2	Chapter continue			
November	20	1st	2	Chapter continue	Visit a police station and write a report on FIR and further investigation.	Students understand the various agricultural and non agricultural activities	Kindness

						which help the people in the villages to make a living.	
		2nd	2	Topic- Rural livelihood			
		3rd	2	Chapter continue			
		4th	2	Chapter continue			
December	24	1st	2	Chapter continue	Make a questionnaire for gathering information about the family, lifestyle, income, problems and prospects of a person who has migrated to a city.	Students understand the difference between primary, secondary and tertiary occupations.	Responsibility toward country
		2 nd	2	Topic- Urban Livelihood			
		3 rd	2	Chapter continue			
January	22	1st	1	Chapter continue			Equality
		2 nd	2	Chapter continue			
		3rd		Revision			
		4 th		Revision			
February	22	1st		Revision			
		2 nd		Revision			
		3 rd		Revision			
		4th		ANNUAL EXAMINATION			

Subject Teacher

Principal