



SANT NANDLAL SMRITI VIDYA MANDIR



YEARLY SYLLABUS- STD VI

Session – 2025-26

Subject- Civics

| Month | No of working days | Week | No of periods | Topic to be taught | Activity | Learning outcome | Value impart |
|-------|--------------------|-----------------|---------------|--|---|---|---|
| APRIL | 23 | 1 st | 2 | Topic- Understanding Diversity What is diversity? | Collect pictures of the different kinds of Indian food. On a chart paper draw a large map of India and stick each pictures on the region to which the food belongs. | Students understand various forms of diversity in the everyday environment | Respect all religions and lower caste people. Responsibility towards country |
| | | 2 nd | 2 | Chapter continue | | | |
| | | 3 rd | 2 | Chapter continue | | | |
| | | 4 th | 2 | Chapter continue | | | |
| May | 9 | 1 st | 2 | Topic- Prejudice and discrimination | Write few lines on B. R. Ambedkar and paste pictures. | Students understand that the constitution directs us to respect the diversity | Help needy people |
| | | 2 nd | 2 | Chapter continue | | | |
| June | 11 | 3 rd | 2 | Chapter continue | | | |
| | | 4 th | 2 | Chapter continue | | | |
| July | 25 | 1 st | 2 | Topic- Government | Write an essay highlighting the positive and negative features of the three forms of government- democracy, monarchy and dictatorship. | Students understand a sense of why any government is required. | Right to equality, freedom |

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| | | 2nd | 2 | Chapter continue | | | |
| | | 3rd | 2 | Chapter continue | | | |
| | | 4th | 2 | Chapter continue | | | |
| August | 24 | 1st | 2 | Topic-Key Elements of a democratic government | Suggest a few innovative ways to stop malpractices during an election. | Students understand the key elements that influence the functioning of democracy. | Responsibility towards country |
| | | 2nd | 2 | Chapter continue | | | |
| | | 3rd | 2 | Chapter continue | | | |
| | | 4 th | 2 | Chapter continue | | | |
| September | 23 | 1st | | Revision | | | |
| | | 2nd | | Revision | | | |
| | | 3rd | | Revision | | | |
| | | 4th | 2 | Halfyearly examination | | | |
| October | 20 | 2nd | 2 | Topic- How we Govern our communities | Prepare a report on Pradhan Mantri Grameen Sadak Yojana. | Students understand the working of the panchayati Raj and appreciate its importance. | Honesty, helping people |
| | | 3 rd | 2 | Chapter continue | | | |
| | | 4 th | 2 | Chapter continue | | | |
| November | 20 | 1st | 2 | Chapter continue | Visit a police station and write a report on FIR and further investigation. | Students understand the various agricultural and non agricultural activities | Kindness |

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| | | | | | which help the people in the villages to make a living. | |
| | 2nd | 2 | Topic- Rural livelihood | | | |
| | 3rd | 2 | Chapter continue | | | |
| | 4th | 2 | Chapter continue | | | |
| December | 24 | 1st | 2 | Chapter continue | Make a questionnaire for gathering information about the family, lifestyle, income, problems and prospects of a person who has migrated to a city. | Students understand the difference between primary, secondary and tertiary occupations. |
| | | 2 nd | 2 | Topic- Urban Livelihood | | |
| | | 3 rd | 2 | Chapter continue | | |
| January | 22 | 1st | 1 | Chapter continue | | Equality |
| | | 2 nd | 2 | Chapter continue | | |
| | | 3rd | | Revision | | |
| | | 4 th | | Revision | | |
| February | 22 | 1st | | Revision | | |
| | | 2 nd | | Revision | | |
| | | 3 rd | | Revision | | |
| | | 4th | | ANNUAL EXAMINATION | | |

Subject Teacher

Principal