



**SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA**  
**SYLLABUS - STD VIII**  
**SESSION 2025-26**  
**SUBJECT – ENGLISH**



| Month | No of Working Days | Week                 | Chapter/ Topic Taught           | Activity  | Learning Outcomes  | Value Imparted                        |
|-------|--------------------|----------------------|---------------------------------|---|--|---------------------------------------|
| April | 21                 | 1 <sup>st</sup> week | A Daughter's Love               | Make a family tree                                      | Students will be able to develop <b>21<sup>st</sup> century skills</b> i.e. communication, collaboration, creativity and critical thinking. <b>Literacy skills</b> - information, media and technology and <b>life skills</b> - leadership, initiative and productivity. | Moral values                          |
|       |                    | 2 <sup>nd</sup> week | Tense                           | Concept Map   | Students will be able to know about Tense, structure and its uses  | Co-ordination                         |
|       |                    | 3 <sup>rd</sup> week | My Grandmother's Home           | Write Indian Female poet or author                      | Importance of building trust   | Students understand critical thinking |
|       |                    | 4 <sup>th</sup> week | Revision & periodic Test I      |   |  |                                       |
| May   | 9                  | 1 <sup>st</sup> week | The Cricket Match               | Write about your best sports person and why             | UN Sustainable development Goals to align learners with India's commitment to 'ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'.  | Cultural values                       |
|       |                    | 2 <sup>nd</sup> week | Formal Letter                   | Letter to Principal to organize an. event               | Students will be able to enhance communication skill.  | Co-ordination                         |
| June  | 11                 | 3 <sup>rd</sup> week | Confessions of a Born Spectator | Prepare a healthy diet chart with Calories              | Students will be able to: dissect different kinds of fear, evaluate a story, apply correct intonation.   | Artistic value                        |
|       |                    | 4 <sup>th</sup> week | Report writing                  | Write a report on any school event.                     | Students will be able to enhance writing skill.  |                                       |
| July  | 26                 | 1 <sup>st</sup> week | The Never Never Nest            | Prepare a Itinerary.                                    | Students will be able to: discuss views and opinions, analyze the meaning and message of the poem.   | Historical values                     |
|       |                    | 2 <sup>nd</sup> week | The Enchanted Shirt             | Select the best 5 poems and write their Poetic devices. | Students will be able to learn: how to satirize the pursuit of material wealth and societal  | Moral values, artistic value          |



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|------------------|----|----------------------|----------------------------------|---|--|---------------------------|
|                  |    |                      |                                  |   | status.  |                           |
|                  |    | 3 <sup>rd</sup> week | Narration                        | Concept map   | Students will be able to know the rules and uses.  | Co-ordination             |
|                  |    | 4 <sup>th</sup> week | Periodic test II                 |   |  |                           |
| <b>August</b>    | 24 | 1 <sup>st</sup> week | The Jarawa Tribe of the Andamans | Write an article of any topic of your choice.   | Students learn to solve riddles, interpret humor.  | Ethical values            |
|                  |    | 2 <sup>nd</sup> week | Modals                           | Underline the modals in the paragraph.  | Students will be able to identify modals & uses of modals.   | obedience                 |
|                  |    | 3 <sup>rd</sup> week | Modals (continued)               |   |  |                           |
|                  |    | 4 <sup>th</sup> week | Human family                     | Choose anyone style and create a work of art. Write about the features of the tribal art style. | Students will be able to highlight the diversity of the human experience while emphasizing our shared humanity and the importance of equality. | Humanity                  |
| <b>September</b> | 23 | 1 <sup>st</sup> week | Revision                         |   |  |                           |
|                  |    | 2 <sup>nd</sup> week | Half Yearly Exam                 |   |  |                           |
|                  |    | 3 <sup>rd</sup> week | Half Yearly Exam                 |   |  |                           |
|                  |    | 4 <sup>th</sup> week | Dear Pen Pal                     | Write a letter to your friend about your school excursion.                                      | Students will learn how to enhance communication skills, promote cultural understanding and foster international friendship.                   | Moral and ethical values  |
| <b>October</b>   | 18 | 1 <sup>st</sup> week | Astronauts                       | Write a story about an alien invasion in your city.   | Students will learn how to interpret a picture.  | Artistic value            |
|                  |    | 2 <sup>nd</sup> week | Voice change                     | Concept Map   | Students will be able to change sentences from active to passive voice.  | obedience                 |
|                  |    | 4 <sup>th</sup> week | The Dying Detective              | Read a mysterious story of Sherlock Homes and write a short review.                             | Students will be able to create fictional stories.   | Moral and ethical values. |
| <b>November</b>  | 23 | 1 <sup>st</sup> week | The Abandoned Farmhouse          | After the robbery the commissioner of police Delhi holds the press conference to brief          | Students will learn compose a diary entry.   | Empathy                   |



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|                 |    |                      |                          | reporters about the incident. Prepare questions to hold a press conference.   |  |                       |
|                 |    | 2 <sup>nd</sup> week | Story writing            | Self-written story on visiting a strange land   | Writing comprehension  | empathy               |
|                 |    | 3 <sup>rd</sup> week | Revision                 |   |  |                       |
|                 |    | 4 <sup>th</sup> week | Periodic Test III        |   |  |                       |
| <b>December</b> | 19 | 1 <sup>st</sup> week | Ashamanja Babu's Dog     | Write about 5 Indian authors and their best work.   | Students will learn about Indian authors.  | Moral value, empathy. |
|                 |    | 2 <sup>nd</sup> week | Adjective and Adverb     | Concept map   | Students will be able to know about adjective and Adverb and its kind.                         | obedience             |
|                 |    | 3 <sup>rd</sup> week | Subject Verb Agreement   | Underline Subject verb agreement in the given sentence.   | Students will be able to know and understand Subject verb agreement and its uses.              | Co-ordination         |
| <b>January</b>  | 22 | 1 <sup>st</sup> week | The Mouse and the snake  | Collect pictures of animals that are in danger and decreasing from the origami place layer pictures in your notebook. | Students will be able to explore the deception, greed and the consequences of misplaced trust. | Moral values.         |
|                 |    | 2 <sup>nd</sup> week | Unseen Passage           |   |  |                       |
|                 |    | 3 <sup>rd</sup> week | Class test               |   |  |                       |
|                 |    | 4 <sup>th</sup> week | Revision for Annual Exam |   |  |                       |
| <b>February</b> | 22 | 1 <sup>st</sup> week | Annual exam              |   |  |                       |
|                 |    | 2 <sup>nd</sup> week | Annual exam              |   |  |                       |

**Subject Teacher : Sharmila Chatterjee**

**Principal**