



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA
YEARLY SYLLABUS OF STD – VIII
SUB - CIVICS
SESSION – 2025-26



| MONTH | WORKING DAYS | TOPIC TO BE TAUGHT | ACTIVITY | LEARNING OUTCOME | VALUES & SKILLS IMPARTED | ASSESSMENT |
|-------|--------------|---|--|---|---|---|
| APRIL | 21 | The Indian constitution India's constitution Vision and values of the Indian constitution Preamble and it's importance Some important features of the Indian constitution | Write the Preamble and explain all its terms Calligrapher of Indian constitution Name and pictures of the ladies who contributed in making of the constitution concept map of the chapter | This chapter will enable the students to know the constitution, it's values vision and also the salient features of the Indian constitution | Patriotism, law abiding, respecting our culture and values, collaboration | Monthly test based on MCQs short questions answers and case studies |
| MAY | 9 | Understanding Secularism Importance of Secularism | The definition of secularism is not the same in all secular countries find out how India's definition differs from that of anyone other secular country | This chapter will give the students and insight of secularism and it's importance in the unity of the country | Empathy, respect diversity, critical analysis | Monthly test based on short questions answers and case studies |
| JUNE | 11 | Our Fundamental Rights and Duties Six Fundamental rights. Fundamental Duties | Rights and duties go hand in hand. Group discussion on this topic with special reference to rights and duties that we have in our home and at school | It will enable the students to know about their fundamental rights and duties | Dutiful, awareness, Communication skills, collaboration | Monthly test based on short question answers MCQs and case studies |

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| JULY | 26 | Parliamentary Government:the union legislature Composition ofParliament However Union legislature works important functions of the union legislature Comparison between Lok sabha and Rajya ajya sabha | Group activity Session of mock parliament. Make a presentation on Satyarth Prakash. | It will enable students to understand Parliament it's composition and it's function. | Comunication skill ,awareness, critical analysis and collaboration | Monthly test based on short question answers MCQs and case studies. |
| AUGUST | 24 | Parliamentary Government: the Union Executive President, Vice-President,Prime Minister and council of minister Judiciary Independence of judiciary Supreme court High court Public interest litigation | Collect the pictures of five Union ministers from newspapers are magazine stick the pictures on a chart beside each ministers picture write the portfolios. Assignment Find out who is the present chief Justice of India and also find out when he or she became the chief justice and who held this post before Assignment | It will enable students to understand the executive and the role of Indian Union executive. They will also have an insight of real and nominal powers of Prime Minister and President of India. Students will understand the Judicial system of India.The hierarchy of courts, power and functions of Supreme and High courts. | Communication skills awareness critical analysis and collaboration. Respect and abide by laws . survey skills.logical thinking | Monthly test best on MCQs short question answer and case studies. |
| SEPTEMBER | 21 | Revision and Term exam | | | | |

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| OCTOBER | 18 | Role of police and courts Role of police Rights of arrested person receiving an FIR duty to investigate roles of courts Trial,fair trail Role of public prosecutor | Group activity Put up a short play about an incident of theft so as to so how the incident gets reported to the police how the investigation is carried out how the suspect is arrested and even affair trial and how just to done in the end. | Students will have a clear understanding of role of police,role of public prosecutor, trial and fair trail | Respect and abide by laws,survey skill logical thinking critical analysis Communication skills | Monthly test waste on MCQ short question answers and case studies |
| NOVEMBER | 23 | Public facilities and social Justice How public facilities are provided Who provides public facilities Cost of facilities Distribution of public facilities | Students will be given a list of public facilities available in their locality and will be asked to debate on whether all the people have equal access to the facilities. | Understanding public facilities Who provides it and how. | Logical thinking, collaboration and communication skills | Monthly test will be based on MCQs question answers and case studies |
| DECEMBER | 19 | laws and public welfare laws for different groups laws for consumers laws for everyone implementation | Quiz fom chapter from judiciary to laws and public welfare | Students will have an insight of different laws made for different group of people and also about the implementation of those laws. | Logical thinking, collaboration and communication skills | Monthly test based on case studies, question answers ,MCQs |
| JANUARY | 22 | Continuation of laws and public welfare | Concept map of the chapter | | Critical analysis | Monthly test based on case studies, question answers ,MCQs |
| FEBRUARY | 22 | Revision and Annual Exams | | | | |

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Principal