



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA



## SYLLABUS- STD.IX

SESSION – 2025-26

### SUBJECT - CIVICS

MONTHS	Working days	TOPIC TO BE TAUGHT	ACTIVITIES	LEARNING OUT-COME	VALUE IMPARTED
April	21	Topic-. What is Democracy? Why Democracy?: <ul style="list-style-type: none"><li>• What is Democracy?</li><li>• Features of Democracy</li></ul>	through flowchart describe democracy demerits of democracy merits of democracy	(i)develop conceptual skill of defining democracy (ii)how different historical processes and forces have promoted democarcy	a historical sense of the choices and nature of democracy
May	9	<b><u>SUMMER VACATION</u></b>			
June	11	<ul style="list-style-type: none"><li>• Why Democracy?</li><li>• Broader Meaning of Democracy</li></ul>			
July	26	topic:-Constitutional Design: Democratic Constitution in South Africa <ul style="list-style-type: none"><li>• Why do we need a Constitution?</li><li>• Making of the Indian Constitution</li><li>• Guiding Values of the Indian Constitution</li></ul>	project explain the ideals of the preamble of the indian constitution	understand the process of constitution making	constitution as a dynamic and living document
August	24	Topic- Electoral Politics: <ul style="list-style-type: none"><li>• Why Elections?</li><li>• What is our System of Elections?</li></ul>	explain how does the principle of “universal adult franchise” work in the india democracy”	(i) familiarize with indian electoral system (ii) significance of the election commision	understand present indian electoral system

		<ul style="list-style-type: none"> <li>• What makes elections in India democratic?</li> </ul> <p>same as above</p>			
September	21	Revision of the Last topic done HALF YEARLY EXAM DURGA PUJA HOLIDAY	"mandal commission become a debatable issue in india" explain using flow chart		
October	18	Topic- Working of Institutions: <ul style="list-style-type: none"> <li>• How is the major policy decision taken?</li> <li>• Parliament</li> </ul> Revision and Class Test	explain "rights in the india constitution"	to understand role of parliament, the parliamentary system, the working of indian judiciary	an overviews of central government structures
November	23	Review of the taught in the Month of October. <ul style="list-style-type: none"> <li>• Political Executive</li> <li>• Judiciary</li> </ul>		disringuish between political and permanent executive, authorities and functions	
December	22	Topic- Democratic Rights <ul style="list-style-type: none"> <li>• Life without rights</li> <li>• Rights in a Democracy</li> </ul> WINTER VACATION		(i)recognize the need for rights in ones life. (ii) identify and able to comrechend the fundamental rights given by the indian constitution to its citizens	create awareness regarding the process of safeguarding rights.
January	22	Rights in the Indian Constitution <ul style="list-style-type: none"> <li>• Expanding the scope of rights</li> </ul> revision of whole syllabus			
February	22	Revision classes ANNUAL EXAMINATION.			

**Subject Teacher**

**Principal**