



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA



## SYLLABUS – STD.IX

SESSION- 2025-26

### SUBJECT - HISTORY

MONTHS	Working days	TOPIC TO BE TAUGHT	ACTIVITIES	LEARNING OUT-COME	VALUE IMPARTED
April	21	Topic-. <u>The French Revolution:</u> • <u>French Society During the Late Eighteenth Century</u>  • <u>The Outbreak of the Revolution</u>  • <u>France Abolishes Monarchy and Becomes a Republic</u>  Revision class test	explain the organisation of the french society	different types of ideas that inspired the revolution	recover the history of revolution
May	9	• <u>Did Women have a Revolution?</u>  • <u>The Abolition of Slavery</u>  • <u>The Revolution and Everyday Life</u>  <u>SUMMER VACATION</u>	write a brief note on slavery in france note:- use charts & images to do it		
June	11	Topic- <u>Socialism in Europe and the Russian Revolution:</u> • <u>The Age of Social Change</u>  • <u>The Russian Revolution</u>  Month Class test	biography of karl marx	the history of socialism through the study of russian revolution	ideas that inspired the revolution.
July	26	Periodic Test • <u>The February Revolution in Petrograd</u>	explain his theory of socialism		

		<ul style="list-style-type: none"> <li><u>• What Changed after October?</u></li> <li><u>• The Global Influence of the Russian Revolution and the USSR</u></li> </ul>			
August	24	<u>topic:-Nazism and the Rise of Hitler:</u> <ul style="list-style-type: none"> <li>• Birth of the Weimar Republic</li> <li>• Hitler's Rise to Power</li> <li>• The Nazi Worldview</li> <li>• Youth in Nazi Germany</li> <li>• Ordinary People and the Crimes Against Humanity</li> </ul> <p>Revision and class test</p>	project how germany came into the trap of “hyper-inflation” situation after world war II ? how were they saved.	the critical significance of nazism in shaping the politics of modern world	familiarized with the speeches and writings of nazi leaders
September	21	Revision of the topic done HALF YEARLY EXAM DURGA PUJA HOLIDAY			
October	18	Topic- Forest Society and Colonialism: <ul style="list-style-type: none"> <li>• Why Deforestation?</li> <li>• The Rise of Commercial Forestry</li> <li>• Rebellion in the Forest</li> <li>• Forest Transformations in Java</li> </ul>	write an article on how the changes in forest management in the colonial period affected the following groups of people- <ol style="list-style-type: none"> <li>shifting cultivators</li> <li>nomadic and pastoralist communities</li> <li>plantation owners</li> <li>kings / british officials</li> </ol> engaged in shikar chunting	comes to know the social and cultural world of forest communities through the study of specific revolts impact of colonialism on forest societies	how oral traditions can be used to explore tribal revolts
November	23	Review of the taught in the Month of October. Topic- Pastoralists in the Modern World: <ul style="list-style-type: none"> <li>• Pastoral Nomads and their Movements</li> <li>• Colonial Rule and Pastoral Life</li> </ul>	make a flow chart to describe - <ol style="list-style-type: none"> <li>the maasai society</li> <li>the mountain nomads</li> </ol>	the implication of scientific forestry	
December	22	<ul style="list-style-type: none"> <li>• Pastoralism in Africa</li> </ul> <p>WINTER VACATION</p>	c.nomads of the plateaus, plains and deserts	understand the impact of modern states, making of boundaries	contraction of pastures and expansion of markets
January	22	<ul style="list-style-type: none"> <li>• Pastoralism in Africa continued</li> </ul>			

		Revision and Class test.			
February	22	Revision of whole syllabus ANNUAL EXAMINATION.			

**Subject Teacher**

**Principal**