



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA



## YEARLY SYLLABUS

SESSION : 2025-26

### STD- X (HISTORY)

MONTHS	Working days	TOPIC TO BE TAUGHT	Activities	Learning out-come	Value imparted
April	21	Topic- . The Rise of Nationalism in Europe: • The French Revolution and the Idea of the Nation • The Making of Nationalism in Europe • The Age of Revolutions: 1830-1848 Revision class test	justify the statement “ the french revolution created a sense of collective identity among the french people”	identify and comprehend the forms in which nationalism developed along with the formation of nation states in europe in post 1830 period	understand the way the idea of nationalism emerged and led to the formation of national states in europe and elsewhere
May	9	• The Making of Germany and Italy • Visualizing the Nation  <u>SUMMER VACATION</u>	date line note down all the date line with events		
June	11	•Nationalism and Imperialism Topic- Nationalism in India: • The First World War, Khilafat and Non-Cooperation • Differing Strands within the Movement  • Towards Civil Disobedience •The Sense of Collective Belonging	map pointing on the given political map locate the following:- a.sabar mati b.chauri- chaura c.champaran d.kheda e.nagpur f.madras g.ahmedabad h.calcutta i.amritsar j.nagpur k.bardoli l.dandi	recognize the characteristics of indian nationalism through a case study of non-cooperation and civil disobedience movement	analyze the nature of the diverse social movements of the times

July	26	Periodic Test topic:-The making of a Global World: <ul style="list-style-type: none"> <li>•The Pre-modern world</li> <li>• The Nineteenth Century (1815-1914)</li> <li>• The Inter war Economy</li> <li>•Rebuilding a World Economy: The Post-War Era</li> </ul>	make a flow learning chart to explain “making of global world”	show that globalization has a longhistory and point to the shifts within the process	how globalization is experienced differently by different sociolgroups
August	24	Topic- The Age of Industrialization <ul style="list-style-type: none"> <li>• Before the Industrial Revolution</li> <li>• Hand Labour and Steam Power</li> <li>• Industrialization in the colonies</li> </ul>	explain /compare a.indus trilisation in britain b.indus trilisation in india	familiarize with the process of industrialization and its impact on labour class	understand industrialization in the colonies with references to textile industries
September	21	Revision of the Last topic done HALF YEARLY EXAM DURGA PUJA HOLIDAY			
October	18	Revision and Class Test <ul style="list-style-type: none"> <li>• Factories Come Up</li> <li>•The Peculiarities of Industrial Growth</li> <li>•Market for Goods</li> </ul>	date line note down all the date line with events		
November	23	Review of the taught in the Month of October. Topic:-Print Culture and the Modern World: <ul style="list-style-type: none"> <li>• The First Printed Books</li> <li>• Print Comes to Europe</li> <li>• The Print Revolution and its Impact</li> <li>• The Reading Mania</li> <li>•The Nineteenth Century</li> <li>•India and the World of Print</li> </ul>	date line note down all the date line with events write an article on “women and print” in minimum 300 to 400 words	identify the link between print cultulation of ideas .familiarize with pictures, cartoons, extracts from propaganda	understand that forms of writing have a specific history and that they reflect

December	22	<ul style="list-style-type: none"> <li>•Religious Reform and Public Debates</li> <li>•New Forms of Publication</li> <li>•Print and Censorship</li> </ul> <p>pre board exam WINTER VACATION</p>	write an essay of the topic “print and censorship” in context do india	literature and newspaper debates on important events and issues in the past	historical changes within society and shape the forces of change
January	22	pre board exam revision classes			
February	22	revision classes BOARD EXAMINATION.			

**Subject Teacher**

**Principal**