



**SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA**  
**SYLLABUS - CLASS - XI**  
**SESSION - 2025-26**  
**SUBJECT - ENGLISH CORE**



MONTH	WORKING DAYS	WEEKS	TOPIC TO BE TAUGHT	ACTIVITIES	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
April	21	1 <sup>st</sup> week	The Portrait of a Lady	Reading of the chapter in parts	Reading with proper pronunciation	Better understanding of the context	<b>Short Questions based on the chapter to assess understanding of the context.</b>  <b>2. Rearrangement of sentences based on the context.</b>  <b>3. To write word meanings.</b>
		2 <sup>nd</sup> week	Continuation of the chapter	Revision through short answer questions	Understanding chapter	Love for one's grandparents	
		3 <sup>rd</sup> week	Continuation of the chapter	Explanation of the chapter	Better understanding	to be compassionate.	
		4 <sup>th</sup> week	Continuation of the chapter	Writing of difficult words and phrases and their meanings through dictionary	Better Understanding	Value of relationship	
		5 <sup>th</sup> week	Revision of the chapter	Discussion of textual questions & writing of the same in copies		Thinking skills, LSRW	
May	9	1 <sup>st</sup> week	The Photograph(poem)	Reading of the poem for appreciation	Appreciating writer's creation	Beauty of each stage of life.	Explanation of Poetic of Poetic Devices
		2 <sup>nd</sup> & 3 <sup>rd</sup> week	The Photograph (to be contd.)	Reading, Discussion & Explanation  Use of poetic devices	Better Understanding	Value of relationship, thinking skill	



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June	11	3 <sup>rd</sup> week	We're Not Afraid to Die if we all are together(Hornbill)	Reading of the chapter in parts and understanding of difficult terms based on the context	Improvement of Reading & Listening Skills as well as thinking skill	Positive thinking,overcoming difficulties as per the given situation& Preparation of the same	<b>Word &amp; Phrasal meanings based on the context</b>
		4 <sup>th</sup> & 5 <sup>th</sup> week	Continuation of the chapter	Reading, Discussion & Explanation of the Chapter  Discussion of textual questions & writing of the same in copy.	Understanding terms related to navigation		
July	26	1 <sup>st</sup> week	The Laburnum Top(poem)	Reading of the Poem for Appreciation, Discussion & Explanation of Poetic Devices used & textual questions & writing of the same in copy	Understanding beauty and work of the nature	Appreciation of nature	Finding Poetic Devices used in the poem
		2 <sup>nd</sup> week		Reading of the chapter in parts & discussion	Understanding importance of upholding family values	<b>LSRW &amp; Family values</b>	<b>Rearrangement of sentences as per the context &amp; word &amp; Phrasal meanings</b>
		3 <sup>rd</sup> week	The Summer of the Beautiful White Horse (Snapshots)		Better Understanding		
		4 <sup>th</sup> week	Continuation of the chapter	Oral Revision through short questions based on the context & writing of the same in copies.	Preparation for better understanding of the chapter	<b>LSR Skills &amp; family bonding</b>	



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		5 <sup>th</sup> week	Continuation of the chapter  The Address	To write an Article on 'Role of Family Values on Character Building'.  Preview of the chapter, Discussion on the Pre & Post Effects of War & Writing of the same in copies			
August	24	1 <sup>st</sup> & 2 <sup>nd</sup> week	Discovering Tut: the saga continues (Hornbill)	Discussion on how mummification was done in Ancient Egypt, Reading of the chapter in parts by students & Explanation. Discussion of textual questions and writing of the same in copies.	Beliefs of the Ancient Egyptians, Process of mummification .	LSRW, thinking Skills, Value of Preservation for future purpose	Short Answer questions & word & phrasal meanings
		3 <sup>rd</sup> week					
		4 <sup>th</sup> week	Poster Designing & Grammar Practice	Designing Posters of the given topics in copies & Rearranging words & phrases to form meaningful sentences.	Presentation of thoughts & ideas as per the given topics in a proper format and arranging words in a sensible way.	LSRW, thinking & Artistic skills	Poster Designing
		5 <sup>th</sup> week		Writing Classified Advertisements- Wanted & Vacant	Expression of ideas as per the required format  Expression of ideas & thoughts as per the format.	LSRW & thinking skills  Thinking skills & LSRW	Questions based on Classified advertisements  Questions based on Speech Writing & Gap



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			Classified Advertisement: Situation Wanted & Vacant  Speech Writing & Grammar Practice	Speech writing based on given questions & Gap filling exercises based on Verb forms.			filling exercises.
Sept.	21	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 4 <sup>th</sup> week	Assessment of Speaking & Listening & Revision  Half-Yearly Exam. Half-Yearly Exam.	Oral Revision, Speaking test on Summary of Poems & Chapters  Half-Yearly Exam. Half-Yearly Exam.	Better Understanding of Prose & Poems for scoring better in Exam.	LSW & thinking skills	
Oct.	18	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week	Mother's Day( Snapshots) – play  Continuation of the Mother's Day	Reading of the Play by students in parts as per the role of the given characters. Discussion on the vital role played by a mother in the family.  Writing  character sketch of the characters in the play, discussion of the phrases / difficult words used in the play.  Reading of the poem by	to learn about mother's role in a family.  Better understanding of the story.  Appreciation of the	Bonding between family members & understanding them.  LSRW	Short answer questions & inferential and contextual questions.



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		4 <sup>th</sup> & 5 <sup>th</sup> week	<p>The Voice of the Rain (poem)</p> <p>Childhood(poem)</p>	<p>students for appreciation of the poetry.</p> <p>Discussion of the poetic devices used in the poem &amp; explanation of the same.</p> <p>Discussion of the textual questions &amp; writing of the same in copies.</p> <p>Reading of the poem by students for appreciation of the poetry.</p> <p>Discussion of the poetic devices used in the poem &amp; explanation of the same.</p> <p>Discussion of the textual questions &amp; writing of the same in copies.</p>	<p>poet's imagination.Better understanding of the inner meanings.</p> <p>Appreciation of the poet's imagination.Better understanding of the inner meanings.</p>	<p>LSRW, thinking skills</p> <p>LSRW, thinking skills</p>	<p>To draw a beautiful scenery depicting rainfall &amp; writing the summary of the poem</p> <p>Summary writing</p>
Nov.	23	<p>1<sup>st</sup> week &amp; 2<sup>nd</sup> week</p> <p>3<sup>rd</sup> week</p> <p>4<sup>th</sup></p>	Silk Road (prose)	<p>Discussion on Adventures such as mountaineering and the risks involved as well as precautions needed therein. Reading of the chapter, underlining difficult words as reading goes on followed by discussion &amp; explanation.</p> <p>Discussion of the textual questions &amp; writing of the same in copies.</p>	<p>Better understanding of the context.</p> <p>Would know about the ancient trade route &amp; the difficulties faced by the travellers</p>	<p><b>LSRW, thinking skills</b></p> <p>LSRW and thinking skills.</p>	<p>Short answer questions&amp; word &amp; phrasal meanings</p>



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		week& 5th week	Note Making	Making notes for a given passage & writing summary of the same.	Understand how to make notes		Note making
Dec.	19	1 <sup>st</sup> week	Birth (prose) & Father to Son(poem)	Reading of the chapter & poem , discussion of the same & explanation, understanding of the poetic devices used, discussion of textual questions and writing of the same in copies	Appreciation of the writer's imagination and better understanding	<b>LSRW, thinking skills, value of shouldering responsibilities, honesty in one's work</b>	short answer questions, summary writing , poetic devices
		2 <sup>nd</sup> week			Appreciating poet's work of art	<b>LSRW, thinking skills</b>	<b>Debate writing</b>
		3 <sup>rd</sup> week& 4 <sup>th</sup> week	The Tale of the Melon City(poem) & Debate writing	Reading of the poem by students , discussion & explanation  Discussion of the format for debate writing	Expression of ideas & thoughts in a given format  Better understanding	<b>LSRW</b>	<b>Write summary SAQs</b>
			The Adventure(prose) & Grammar Practice	Reading of the chapter, discussion & explanation, writing of the answers			



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Jan.	22	1 <sup>st</sup> week & 2 <sup>nd</sup> week  3 <sup>rd</sup> week  4 <sup>th</sup> week & 5 <sup>th</sup> week	Assessment of Speaking & Listening         Note making & grammar practice	Assessment of speaking & listening  Listening & Speaking skills assessment  Children would speak on the topics given / answer the questions of the given chapters  note- making & grammar practice	oral revision of literature,  <b>children would learn to express their thoughts on the given topics</b>   Better understanding	<b>L&amp; S &amp; thinking skills</b>      <b>LSRW &amp; thinking skills</b>	<b>Expression of thoughts within the boundaries</b>      <b>Grammar excercises</b>
Feb.	22	1 <sup>st</sup> week  2 <sup>nd</sup> week   3 <sup>rd</sup> week  4 <sup>th</sup> week	Revision of literature & language,  Revision of literature & language  final exam.  final exam.	Revision	doubt clearance, revision	<b>improvement in learning</b>	

**Subject Teacher :**

**Principal**