



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA
SYLLABUS - CLASS - XI
SESSION - 2025-26
SUBJECT - ENGLISH CORE



| MONTH | WORKING DAYS | WEEKS | TOPIC TO BE TAUGHT | ACTIVITIES | LEARNING OUTCOME | VALUES & SKILLS IMPARTED | ASSESSMENT |
|-------|--------------|--|--|---|--|---|---|
| April | 21 | 1 st week 2 nd week 3 rd week 4 th week 5 th week | The Portrait of a Lady Continuation of the chapter Continuation of the chapter Continuation of the chapter Revision of the chapter | Reading of the chapter in parts Revision through short answer questions Explanation of the chapter Writing of difficult words and phrases and their meanings through dictionary Discussion of textual questions & writing of the same in copies | Reading with proper pronunciation Understanding chapter Better understanding Better Understanding | Better understanding of the context Love for one's grandparents to be compassionate. Value of relationship Thinking skills, LSRW | <p>Short Questions based on the chapter to assess understanding of the context.</p> <p>2. Rearrangement of sentences based on the context.</p> <p>3. To write word meanings.</p> |
| May | 9 | 1 st week 2 nd & 3 rd week | The Photograph(poem) The Photograph (to be contd.) | Reading of the poem for appreciation Reading, Discussion & Explanation Use of poetic devices | Appreciating writer's creation Better Understanding | Beauty of each stage of life. Value of relationship,thinking skill | Explanation of Poetic of Poetic Devices |



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| June | 11 | 3 rd week | We're Not Afraid to Die if we all are together(Hornbill) | Reading of the chapter in parts and understanding of difficult terms based on the context | Improvement of Reading & Listening Skills as well as thinking skill | Positive thinking,overcoming difficulties as per the given situation& Preparation of the same | Word & Phrasal meanings based on the context |
| | | 4 th & 5 th week | Continuation of the chapter | Reading, Discussion & Explanation of the Chapter Discussion of textual questions & writing of the same in copy. | Understanding terms related to navigation | | |
| July | 26 | 1 st week | The Laburnum Top(poem) | Reading of the Poem for Appreciation, Discussion & Explanation of Poetic Devices used & textual questions & writing of the same in copy | Understanding beauty and work of the nature | Appreciation of nature | Finding Poetic Devices used in the poem |
| | | 2 nd week | The Summer of the Beautiful White Horse (Ssnapshots) | Reading of the chapter in parts & discussion | Understanding importance of upholding family values | LSRW & Family values | Rearrangement of sentences as per the context & word & Phrasal meanings |
| | | 3 rd week | | Oral Revision through short questions based on the context & writing of the same in copies. | Better Understanding | | |
| | | 4 th week | Continuation of the chapter | | Preparation for better understanding of the chapter | LSR Skills & family bonding | |



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| | | 5 th week | Continuation of the chapter The Address | To write an Article on 'Role of Family Values on Character Building'. Preview of the chapter, Discussion on the Pre & Post Effects of War & Writing of the same in copies | | | |
| August | 24 | 1 st & 2 nd week | Discovering Tut:the saga continues (Hornbill) | Discussion on how mummification was done in Ancient Egypt, Reading of the chapter in parts by students & Explanation.Discussion of textual questions and writing of the same in copies. | Beliefs of the Ancient Egyptians, Process of mummification . Presentation of thoughts & ideas as per the given topics in a proper format and arranging words in a sensible way. | LSRW, thinking Skills, Value of Preservation for future purpose LSRW, thinking & Artistic skills | Short Answer questions & word & phrasal meanings Poster Designing |
| | | 3 rd week | | Designing Posters of the given topics in copies & Rearranging words & phrases to form meaningful sentences. | Expression of ideas as per the required format | LSRW & thinking skills | Questions based on Classified advertisements |
| | | 4 th week | Poster Designing & Grammar Practice | Writing Classified Advertisements- Wanted & Vacant | Expression of ideas & thoughts as per the format. | Thinking skills & LSRW | Questions based on Speech Writing & Gap |



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| | | | Classified Advertisement: Situation Wanted & Vacant Speech Writing & Grammar Practice | Speech writing based on given questions & Gap filling exercises based on Verb forms. | | | filling exercises. |
| Sept. | 21 | 1 st week 2 nd week 3 rd week 4 th week | Assessment of Speaking & Listening & Revision Half-Yearly Exam. Half-Yearly Exam. | Oral Revision, Speaking test on Summary of Poems & Chapters Half-Yearly Exam. Half-Yearly Exam. | Better Understanding of Prose & Poems for scoring better in Exam. | LSW & thinking skills | |
| Oct. | 18 | 1 st week 2 nd week 3 rd week | Mother's Day(Snapshots) – play Continuation of the Mother's Day | Reading of the Play by students in parts as per the role of the given characters. Discussion on the vital role played by a mother in the family. Writing character sketch of the characters in the play, discussion of the phrases / difficult words used in the play. Reading of the poem by | to learn about mother's role in a family. Better understanding of the story. | Bonding between family members & understanding them. LSRW Appreciation of the | Short answer questions & inferential and contextual questions. |



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| | | 4 th & 5 th week | <p>The Voice of the Rain (poem)</p> <p>Childhood(poem)</p> | <p>students for appreciation of the poetry.</p> <p>Discussion of the poetic devices used in the poem & explanation of the same.</p> <p>Discussion of the textual questions & writing of the same in copies.</p> <p>Reading of the poem by students for appreciation of the poetry.</p> <p>Discussion of the poetic devices used in the poem & explanation of the same.</p> <p>Discussion of the textual questions & writing of the same in copies.</p> | <p>poet's imagination.Better understanding of the inner meanings.</p> <p>Appreciation of the poet's imagination.Better understanding of the inner meanings.</p> | <p>LSRW, thinking skills</p> <p>LSRW, thinking skills</p> | <p>To draw a beautiful scenery depicting rainfall & writing the summary of the poem</p> <p>Summary writing</p> |
| Nov. | 23 | 1 st week & 2 nd week | Silk Road (prose) | <p>Discussion on Adventures such as mountaineering and the risks involved as well as precautions needed therein.</p> <p>Reading of the chapter, underlining difficult words as reading goes on followed by discussion & explanation.</p> <p>Discussion of the textual questions & writing of the same in copies.</p> | <p>Better understanding of the context.</p> <p>Would know about the ancient trade route & the difficulties faced by the travellers</p> | <p>LSRW, thinking skills</p> | <p>Short answer questions& word & phrasal meanings</p> |
| | | 3 rd week | | | | | |
| | | 4 th | | | | LSRW and thinking skills. | |



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| | | week& 5th week | Note Making | Making notes for a given passage & writing summary of the same. | Understand how to make notes | | Note making |
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| Dec. | 19 | 1 st week 2 nd week 3 rd week & 4 th week | Birth (prose) & Father to Son(poem) The Tale of the Melon City(poem) & Debate writing The Adventure(prose) & Grammar Practice | Reading of the chapter & poem , discussion of the same & explanation, understanding of the poetic devices used, discussion of textual questions and writing of the same in copies Reading of the poem by students , discussion & explanation Discussion of the format for debate writing Reading of the chapter, discussion & explanation, writing of the answers | Appreciation of the writer's imagination and better understanding Appreciating poet's work of art Expression of ideas & thoughts in a given format Better understanding | LSRW, thinking skills, value of shouldering responsibilities, honesty in one's work LSRW, thinking skills LSRW | short answer questions, summary writing , poetic devices Debate writing Write summary SAQs |



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| Jan. | 22 | 1 st week & 2 nd week 3 rd week 4 th week & 5 th week | Assessment of Speaking & Listening Note making & grammar practice | Assessment of speaking & listening Listening & Speaking skills assessment Children would speak on the topics given / answer the questions of the given chapters note- making & grammar practice | oral revision of literature, children would learn to express their thoughts on the given topics Better understanding | L& S & thinking skills LSRW & thinking skills | Expression of thoughts within the boundaries Grammar excercises |
| Feb. | 22 | 1 st week 2 nd week 3 rd week 4 th week | Revision of literature & language, Revision of literature & language final exam. final exam. | Revision | doubt clearance, revision | improvement in learning | |

Subject Teacher :

Principal