



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

SYLLABUS : STD – XII

SESSION : 2025 – 26

SUBJECT : CHEMISTRY (043)



MONTH	WORKING DAYS	TOPIC TO BE TAUGHT	ACTIVITIES	LEARNING OUTCOMES	VALUES IMPARTED	ASSESSMENT
APRIL	21	Topic: Solutions Subtopics: 1. Types of Solutions (Homogeneous, Heterogeneous) 2. Concentration of Solutions (Molarity, Molality, Normality) 3. Colligative Properties (Relative Lowering of Vapour Pressure, Osmotic Pressure)	1. Prepare different types of solutions 2. Calculate concentration of solutions 3. Explain colligative properties	1. Classify solutions into homogeneous and heterogeneous 2. Calculate concentration of solutions 3. Learn about colligative properties	1. Practical skills and experimentation 2. Critical thinking and analysis 3. Critical thinking and analysis	1. Unit Test (20 marks) 2. Practical Exam (30 marks)  M.C.Q (10 Marks ) <ul style="list-style-type: none"><li>• Intext questions</li><li>• Worksheets</li><li>• Class Assignments</li></ul>
MAY	9	Topic: Electrochemistry 2. Subtopics: 1. Electrochemical Cells (Galvanic, Electrolytic) 2. Electrode Potentials (Standard Electrode Potential, Electrode Potential)	1. Construct electrochemical cells 2. Calculate electrode potentials	1. Explain the construction and working of electrochemical cells 2. Calculate electrode potentials	Critical thinking and problem-solving . Analytical thinking and experimentation	M.C.Q (10 Marks )  1. Unit Test (20 marks) 2. Assignment (10 marks) <ul style="list-style-type: none"><li>• Intext questions</li><li>• Worksheets</li><li>• Class Assignments</li></ul>
JUNE	11	Topic: Chemical Kinetics 2. Subtopics: 1. Rate of Reaction (Definition, Factors Affecting) 2. Order of Reaction (Zero Order, First Order, Second Order) 3. Mechanism of Reaction (Elementary Reactions, Complex Reactions)	1. Measure the rate of reaction 2. Determine the order of reaction 3. Explain the mechanism of reaction	1. Define and explain the rate of reaction 2. Determine the order of reaction 3. Explain the mechanism of reaction	1. Analytical thinking and experimentation 2. Critical thinking and problem-solving	1. Unit Test (20 marks) 2. Practical Exam (30 marks)  <ul style="list-style-type: none"><li>• Intext question</li><li>• Worksheets</li><li>• Class Assignments</li></ul>
JULY	26	3. Electrolysis (Faraday's Laws, Electrolytic Conduction)	3. Explain electrolysis	3. Explain Different types of electrolysis	Knowledge of Nernst Equation., E.M.F , of a cell .	3. Numericals 20 marks . <ul style="list-style-type: none"><li>• Intext questions</li><li>• Worksheets</li><li>• Class Assignments</li></ul>



			3. Identify and explain reactions of haloalkanes and haloarenes			• Class Assignments
SEPTEMBER	21	1. Topic: Alcohols, Phenols, and Ethers 2. Subtopics: 1. Introduction to Alcohols, Phenols, and Ethers 2. Nomenclature and Structure of Alcohols, Phenols, and Ethers 3. Physical and Chemical Properties of Alcohols, Phenols, and Ethers 4. Reactions of Alcohols, Phenols, and Ethers  HALF-YEARLY EXAM	1. Draw and name alcohols, phenols, and ethers 2. Explain physical and chemical properties of alcohols, phenols, and ethers 3. Identify and explain reactions of alcohols, phenols, and ethers  HALF-YEARLY EXAM	1. Define and explain alcohols, phenols, and ethers 2. Identify and name alcohols, phenols, and ethers 3. Explain physical and chemical properties and reactions of alcohols, phenols, and ethers  HALF-YEARLY EXAM	1. Analytical thinking and problem-solving 2. Attention to detail and precision  HALF-YEARLY EXAM	1. Unit Test (20 marks) 2. Practical Exam (30 marks)  HALF-YEARLY EXAM
OCTOBER	18	1. Topic: Aldehydes, Ketones, and Carboxylic Acids 2. Subtopics: 1. Introduction to Aldehydes, Ketones, and Carboxylic Acids 2. Nomenclature and Structure of Aldehydes, Ketones, and Carboxylic Acids 3. Physical and Chemical Properties of Aldehydes, Ketones, and Carboxylic Acids 4. Reactions of Aldehydes, Ketones, and Carboxylic Acids	Activities: 1. Draw and name aldehydes, ketones, and carboxylic acids 2. Explain physical and chemical properties of aldehydes, ketones, and carboxylic acids 3. Identify and explain reactions of aldehydes, ketones, and carboxylic acids	• To expose the students to various emerging new areas of chemistry and apprise them with their relevance in their future studies and their application in various spheres of chemical sciences and technology. • Preparation properties and uses	• Identify the structure of the compounds containing carbonyl & Carboxylic acid	• Intext questions • Worksheets • Class Assignments
NOVEMBER	23	1. Topic: Amines 2. Subtopics: 1. Introduction to Amines	Activities: 1. Draw and name amines	Learning Outcomes: 1. Define and explain amines	Values Imparted: 1. Analytical thinking and problem-solving	Assessment: 1. Unit Test (20 marks)

		<p>2. Classification of Amines (Primary, Secondary, Tertiary)</p> <p>3. Nomenclature and Structure of Amines</p> <p>4. Physical and Chemical Properties of Amines</p> <p>5. Reactions of Amines (Alkylation, Acylation, Hoffmann Elimination)</p> <p>Biomolecules</p> <p>1. Topic: Biomolecules</p> <p>2. Subtopics:</p> <p>1. Introduction to Biomolecules</p> <p>2. Carbohydrates (Monosaccharides, Disaccharides, Polysaccharides)</p> <p>3. Proteins (Amino Acids, Peptide Bond, Primary, Secondary, Tertiary, Quaternary Structure)</p> <p>4. Lipids (Triglycerides, Phospholipids, Steroids)</p> <p>5. Nucleic Acids (DNA, RNA, Replication, Transcription, Translation).</p>	<p>2. Explain physical and chemical properties of amines</p> <p>3. Identify and explain reactions of amines</p> <p>Activities:</p> <p>1. Draw and identify biomolecules</p> <p>2. Explain structure and function of biomolecules</p> <p>3. Identify and explain biochemical reactions.</p>	<p>2. Identify and name amines</p> <p>3. Explain physical and chemical properties and reactions of amines</p> <p>Learning Outcomes:</p> <p>1. Define and explain biomolecules</p> <p>2. Identify and explain structure and function of biomolecules</p> <p>3. Explain biochemical reactions and processes.</p>	<p>2. Attention to detail and precision</p> <p>Values Imparted:</p> <p>1. Curiosity and inquiry</p> <p>2. Analytical thinking and problem-solving.</p>	<p>2. Practical Exam (30 marks)</p> <ul style="list-style-type: none"> <li>• Intext questions</li> <li>• Worksheets</li> <li>• Class Assignments</li> </ul> <p>Assessment:</p> <p>1. Unit Test (20 marks)</p> <p>2. Project (20 marks).</p> <ul style="list-style-type: none"> <li>• Intext questions</li> <li>• Worksheets</li> <li>• Class Assignments</li> </ul>
DECEMBER	19	REVISION & 1 <sup>st</sup> PRE-BOARD				
JANUARY	22	<b>Board Practical Exam</b>				
FEBRUARY	22	CBSE BOARD EXAM				

## Practical: Prescribed practicals and projects according to CBSE/ NCERT syllabus

- A) Surface chemistry
- B) Chemical Kinetics
- C) Thermo chemistry
- D) Electro chemistry
- E) Chromatography
- F) Preparation of inorganic compounds
- G) Preparation of organic compounds
- H) Test for functional groups present in organic compounds
- I) Study of carbohydrates, fats, proteins in pure form and their detection
- J) Volumetric analysis
- K) Qualitative analysis Projects: Scientific investigations involving laboratory testing and collecting information from other sources

16Q with one mark each =	16 marks
5Q with two mark each =	10 marks
7Q with three mark each =	21 marks
2Q with four mark each =	8 marks
3Q with five mark =	15 marks

Total theory = 70 marks

Terminal Exam practical = 30 marks

TOTAL=100 marks

Evaluation scheme for Practical Exam Time : 3 hours Marks : 30

1. Volumetric analysis = 8marks
  2. Salt analysis = 08 marks
  3. Content based experiments = 06marks
  4. Class record/Project and Viva = 08marks
- Total = 30 marks

**Subject Teacher : Sumita Bhattacharjee**

**Principal**