



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

## YEARLY SYLLABUS OF **SUBJECT - ENGLISH**

SESSION – **2025-2026**

STD – **NURSERY**

### **TERM - I**



MONTH	NO. OF PERIODS REQUIRED	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
APRIL	4	Slate ( holding a pencil, chalk or crayon)	Sand Activity	They learn to identify letter objects, they learn to handle the chalk to write on the slate set their hand co-ordination Formation	They learn to sing and dance and to mix up with other by learning.	Identification the letter and scribbling with sand.  Forming standing and sleeping lines and letters
	4	Controlled scribbling and scribbling	Clay Moulding		And enjoying the work	
	5	A to J Orally Identify the object A for Apple , ABC Song.	Scribbling on the sheets of newspaper	They learn to identify the picture as well as to pronounce the letter and read it.	They learn to grow.	
	5	Strokes ( standing lines ll, sleeping lines ----- )  Written Letter L , F  Picture reading from book  A for apple	Colour the letters and the objects  Tracing activity ( standing lines, sleeping lines )	They learn to enhance fine motor skills	They learn to do their work together.	

		<b>Aaa – aaa</b> <b>Bbb - bbb</b> <b>REVISION &amp; MONTHLY TEST</b>				
MAY	4    4	<b>Smart board</b> <b>Identify the pictures</b> <b>Written letter H , I</b> <b>A – apple Aaa Aaa</b> <b>B- Ball Baa Baa</b>	<b>Flash card identification</b> <b>Sand play / art with alphabet in sand</b>  <b>Colouring the block of alphabets and the objects</b>  <b>Paste picture with the given alphabets.</b>	<b>They learned the alphabet as well as the pattern objects of the alphabet.</b>	<b>They learn to use the object.</b>	<b>Identification the letter with objects and to colour the objects and alphabets .</b>
JUNE	5    4	<b>A to M orally with objects</b> <b>Identity the objects</b> <b>Written letter E , T</b> <b>REVISION &amp; MONTHLY TEST</b>	<b>With the help of sponge write alphabets,</b> <b>Alphabets songs</b> <b>Human formation of ABC</b> <b>Match the following alphabets with objects</b>  <b>Match alphabets to alphabets</b>	<b>They learn to identify each objects, particularly.</b>	<b>They learn to use the objects.</b>	<b>Practice pattern</b> <b>Written alphabet</b> <b>A - J</b>
JULY	5	<b>Orally A To P</b> <b>picture reading, board work.</b>	<b>Recognition of alphabets A to Z with flash card</b> <b>Placing the alphabet</b>	<b>They learn to point out the pictures and identify the alphabet, match</b>	<b>They learn to collaborate with their teacher and team mates.</b> <b>Picture</b>	

	3	Slanting line ( /,\)	Slanting line activity	the colour with the letter.		Matching Alphabet to Alphabet Matching Alphabet to objects
	5	Written capital letter ( A , K , M )	Thumb impression on different alphabets.	The students learn one word for each letter	They learn how to build their confidence.	
	3	Colouring alphabets with object.( )	Clay moulding	They learn to circle the right object with the picture and identify the picture. They learn to draw the object and identify the colours.l	They learn to care for the objects given to them. They learn to care for the colour of nature.	
	4	Orally one words for each letter, Matching	Searching and Building blocks of alphabets sequence wise.			
	3	Circle the picture related to the objects .  REVISION &MONTHLY TEST				
AUGUST	5	Orally A To R Picture reading	Colour activity	They learn picture reading by playing with clay, block and beads.	Students learn how to do the moulding	Circle the Alphabet
	6	Written capital	Palm printing			

	5  5	<p>letter- N, V , W</p> <p>Colouring the object with letter identification.</p> <p>Orally one word for each letter</p> <p>REVISION &amp; MONTHLY TEST</p>	<p>Pasting glitter or colourful papers on the alphabets</p> <p>Clay moulding of different objects</p> <p>Alphabet Tracing through colours</p>	<p>They learn to circle the letter with the alphabet.</p> <p>They learn how to recognize A to R.</p> <p>They learn colouring of the objects.</p> <p>They learn to circle right alphabet with a picture.</p>	<p>Learn to care for alphabet</p> <p>Learn to care for colours. Learn how to circle the alphabet</p>	<p>Circle the correct Alphabet.</p>
SEPTEMBER	5  3  5  5	<p>A to T orally from picture book, board work</p> <p>Matching Alphabet to Alphabet</p> <p>Written capital letter –X,Y,Z with object colouring</p> <p>Write the first letter of the given pictures .</p> <p>REVISION &amp;</p>	<p>Identify the letters and objects using flash cards .</p> <p>Colouring the objects</p> <p>Pasting thermocol balls and identifying letters.</p>	<p>They have learn the pictures of the alphabet and how to match</p> <p>Students learn how to match Alphabet to Alphabet</p> <p>They have learn to circle the Alphabet. They have learnt how to write first letter buy seeing the objects.</p>	<p>Care for the objects.</p> <p>They got the knowledge of Alphabet</p> <p>They have learn to care for the Alphabet with objects.</p>	<p>Written Alphabet</p> <p>Colour the objects and match it with Alphabet</p> <p>Write the first letter</p>

		MONTHLY TEST	Finger printing with alphabet			
OCTOBER	5  5 5	<p>A TO W Orally... ... ... Alphabet with object colouring.</p> <p>Curve lines</p> <p>Written capital letter – D,C, Bwith object colouring, Matching , Circle the alphabet</p> <p>REVISION &amp; MONTHLY TEST</p>	<p><b><u>TERM - II</u></b></p> <p>Paste pictures of alphabet with object</p> <p>Thumb printing alphabet</p> <p>Curve lines activity</p> <p>Colouring the blocks of alphabets</p>	<p>They learn to identify the Alphabet and the colour the object with Alphabet.</p> <p>Children learn to circle the alphabet by identifying the objects.</p>	<p>They learn to care the colours with the objects.</p> <p>They have learn to grow in team spirit.</p>	<p>Fill in the blanks.</p> <p>Alphabet with objects colouring.</p> <p>Matching object to objects</p>
NOVEMBER	5  5  3	<p>Orally A to Z with objectsIdentification of letters</p> <p>Written capital letter – J, P, O,Q</p> <p>Matching alphabet to alphabet.</p> <p>Alphabet with object</p>	<p>Circle the correct picture</p> <p>Matching alphabet to alphabet</p> <p>Find the letters and circle</p>	<p>They have learn the alphabet and identify.</p> <p>Learn to match Alphabets to Alphabets</p> <p>Importance of</p>	<p>Caring of alphabets</p> <p>Learn to care and how to match</p> <p>Care of objects</p>	<p>What comes after</p>

H B

D

	3 3	colouring.  Circle the right picture  REVISION & MONTHLY TEST	H =	right letter with object	and letter.	Matching heavy and light
DECEMBER	4  5  4  4	A to Z Orally work, picture reading Matching object with object.  Written capital letter - G,R,U,S  Fill the missing letters A TO Z  Write A to Z	colour the objects.  Pasting bindi with different object.  Pasting objects with the given letters.  Write Alphabet through objects missing letter A to Z	Learn the overall Alphabet and matching object to objects.  They learn to fill up the missing Alphabet  Learn about the Alphabet	How to build up their mind with objects.  Get the knowledge of the Alphabets.  Care for the Alphabet.	Fill in the missing Alphabet  Matching Big and small
JANUARY	5  5  5	What come after and between  Write A TO Z	Matching bigger and smaller  Identifying and placing bigger and smaller objects.	They learn what comes after and between and fill in the blanks  Learn how to write the first	Caring for the Alphabet given to them.  They learn to	Circle the letter Matching Alphabet

	3	Bigger and smaller with objects		letter by drawing and colouring they learn how and where to put the right picture with letters	share and care for the colour with drawing . They learn how to build their confidence	
FEBRUARY	19	Revision of all above				

Amrita kaur

Subject Teacher

Principal