



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

YEARLY SYLLABUS OF **SUBJECT –MATH**

SESSION – **2025 -2026**


STD – **NURSERY**

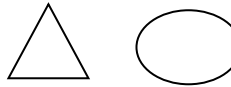
TERM - I



MONTH	No of Periods Required	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
APRIL	4	Orally 1 to 5 through different objects, picture reading from charts.	Sand Play / art	They learn through different objects, beads, blocks, identify the numbers.	They learn to collaboration in term spirit by learning & playing	Written number 1 and 2 Counting the objects properly.
	4	Identifying numbers 1 to 5 picture reading	Clay Moulding		They learn to grow.	
	3	Counting real life object	write number in sand .	They learn to identify the picture as well as to pronounce the numbers and read it handle the chalk	Team work together.	
	4	Counting through smart Board	Numbers identification through the flash cards.			
	4	Written number 1,2	Counting objects such as balls , toys , colours etc .			
	4	Big / small concept.	Circle the big objects in the following pictures	They learn to do dots		
		REVISION &	Circle the small object in the following pictures.			

		MONTHLY TEST		joining of numbers		
MAY	4 4	Draw the number of balls 1 to 5 & colour them . Orally Counting 1 to 5 Written number 3,4 Shape - Circle	Paste objects to number 1 to 5 Jump forward in the number boxes 1 – 5 Trace and colour the shape circle.	They have learn how to draw the balls with the circle shapes.	They learn to use objects	Picture reading 1 to 5 with identification draw the number of balls 1 to 5 with colour.
JUNE	5 4	Identify the number, written no"5 , 6 number with object colour Long / short concept Shape- square REVISION & MONTHLY TEST	Count the Bottles Count the beads (1-10) Match the number Count and match . Trace and colour the shape square.	They learned to identify each number particularly.	They learn to use objects.	Written no. 5, 6 number with object colouring.
JULY	6 6 6	Written no 7, 8, number with object colouring. Matching 1 to 5 Heavy/ light concept. concept	Count and write Making flower with leaves, Fingercounting 1 to 5, Counting Blocks. Placing the numbers.	They have learn to write the number as well as missing number The learn to match 1 to 5	They learn how to build their confidence The learn to collaborate They learn to care for each number	Written 1, 2, 4 number with object colouring, matching number to number 1 to 5

	5	Shape - triangle Smart Board identify REVISION & MONTHLY TEST	Paste picture of shapes in scrap book. Trace and colour the triangle .	numbers		
AUGUST	6 5 5 5	Written number 0, 9 , 10 climb up the ladder Shapes with colouring - rectangle Different types of Shapes Count & Write RIVISION & MONTHLY TEST	Match the number with objects or match object to object Count your friends. Climb down the ladder 1 to 10	Students learn to write the number and how to climb up the ladder with numbers They learn shapes of colouring, way of joining the lines and set the hand co-ordination.	Students learn to use number with caring. They learn to care for colour for shapes of nurture	Number with colouring/climb up the ladder
SEPTEMBER	5 5 8	Orally 6 to 10 Revision 1 to 10 Climb down the ladder Shape - oval Fill in the blanks 1to 10	Count the object search the number and place it in correct place. Fill in the blanks 1 to 10.	They learn to do the picture reading. Learn to climb up the ladder.	They care to build formation and size of shapes They learn to grow and have reading skill and also to learn and do their work together They learn to grow	Orally learn 6 to 10 Written 1 to 10 number with object colouring shapes. 

		REVISION & MONTH TEST		Learn to fill in the blanks.	and have reading skill and also to learn and do their work together	
OCTOBER	5 5 5	<p>Orally 11 to 20 written no 11, 12</p> <p>What comes after</p> <p>Eg :- 1__2__</p> <p>What comes between</p> <p>Eg :- 1__3__</p> <p>RIVISION & MONTHLY TEST</p>	<p><u>TERM - II</u></p> <p>Paste the lollipops with ice cream</p> <p>Thumb Print leaves according to the number given in the flower.</p> <p>What comes after and between.</p> <p>Count and write the numbers .</p> <p>Match the following numbers.</p>	<p>They learn picture reading to number</p> <p>Students have learn what comes after the number they have learn how and where to put the number in between</p>	<p>They learn to grow and have reading skill.</p> <p>Caring the number given to them. They care to build and motivate the confidence.</p>	<p>Orally 11 to 20 written no – 11, 12 fill in the missing number, circle the number.</p>
NOVEMBER	4 5 5 5	<p>Orally 21 to 30 written 13 to 15</p> <p>Count and write matching, big & small</p> <p>What comes after</p>	<p>Indentify the bigger object from given real life examples.</p>	<p>They learn picture reading of number and to write</p> <p>learnt to circle the number</p> <p>Learn how</p>	<p>They have learn to care the reading skills and writing.</p> <p>Care to circle numbers</p> <p>Learn to care and place numbers. they care to build the formation and size.</p>	<p>Orally 21 to 30 identify 13 to 15, bigger and smaller, shapes</p> <div style="display: flex; align-items: center; justify-content: center;">  </div>

		REVISION & MONTHLY TEST		and where to count and place the number. Learning of bigger & smaller size.		
DECEMBER	4	Orally 31 to 40	Count and match with the correct number by showing worksheet Collect the given numbers balls from the basket	1 st they learn to identify number with beads & blocks. They learned how to draw the number balls with formation circle shape	They learn to use objects. They learn to care for the objects and colour of the nature.	Orally 31 to 40 identify written no – 16 to 18, count write, more or less.
	4	written 16 to 20				
	4	Draw the number of balls				
	5	What comes between continued				
JANUARY	3	Orally 41 to 50 more or less	5 paste more or less object in s.bk	They have learn more or less counting and where to place the number. They have learn to fill the number and identify the number.	Learn to care the number and place Learn to place the number and motivate. They have learn to	Orally 41 to 50 identify written 1 to 20 , fill in the. missing number 1 to 20 what come after, between.
	3	count and write 1 to 20				
	6	Fill in the missing Write 1 to 20 What comes after				

	6	what comes between draw the number of balls		Students have learn what comes after between number of balls.	care number given to them and the colour of nature identify	
FEBRUARY	19	Revision of all above. (Orally)				Revision of all the topics.

Amrita kaur

Subject Teacher

Principal