



SANT NANDLAL SMRITI VIDYA MANDIR

SYLLABUS - CLASS -L.K.G

SESSION – 2025-26

SUBJECT – ENGLISH



TERM 1 (APRIL - SEPTEMBER)						
Month	No of Worki	Topics to be taught	Activities	Learning outcome	Values imparted	Assessment
April	18	A to Z (Oral), Rhymes - A B C D Identification of letters	Sand art Clay modelling	Learning English alphabets	Patience and co-ordination	One to one oral interaction Students participation will be observed while doing activities
		Sleeping Line Standing Line One word for each letter ((oral)) A to Z (oral)	Trace the patterns and colour the picture. Make standing and sleeping lines with clay.	A small step towards learning alphabets	Hand and eyes coordination	Will show the flash cards and they will identify the alphabets
		Letters from standing and sleeping lines:- L , T , H , I , F , E	Formation of letters by the students. Writing alphabets on sand bars.	Approach to understand the 1 st set of alphabets Understanding of alphabets	Attentiveness	Alphabet Activity.



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		Slanting line Letters from slanting lines :- V ,A , X , Z	Circle the correct letter. Write the 1st letter of the given picture.			
May	8	Letters from slanting lines :- N , M , W , Y , K	Identify the objects and collect the correct letter.(AIL) Match the object with the alphabet.	Knowledge of alphabets.	Joy in learning	Matching
June	9	Curve lines	Make a caterpillar from curve line. Put the correct alphabet chits on the correct place.	Conception about letters and objects	Attentiveness	Will show them flash cards and ask orally related objects. Write A-O
		Letters of curve lines:- C , D , J , P , B , R ,S. Two objects with each alphabets(oral)	Circle the wrong formation of letters.	Conception about letter		
July	23	Letters of curve lines:- U , G , O , Q. Write A to Z. Small letter a to e. Write the capital letter of the given alphabet.	Complete the series of alphabet in correct order. Circle the first letter of objects	Knowledge of small letter	Language proficiency	orally



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		Small letters f to j. Capital and small letter matching	Rearrange the alphabets in correct order . Circle the matching small letter to the capital letter given .	Knowledge of small letter	Joy of learning	Write small letters
		Small letter k to p, Circle the correct letter.	Circle the letter o from the given alphabet grid.	Learning Clear conception of objects	Creativity	Write the spellings
		Small letter q to u Write the letter comes after.	Circle the objects from letter R.	Phonetic awareness		
August	21	Small letter v to z. Small letter a - z Write A a - Z z.	Draw one object from the given letter.	Learn to draw object	Efficiency	Write a-z, Write a-z, will show the pictures and ask the spellings verbally.
		Sound words- a and e . Letter 'a' page no. 7 to 9. Letter 'e' page no. 11 to 13.	Page no. 10 and 14 of english stepping stones.	Knowledge of sound	Vocabulary building Critical thinking	
		Sound words - i and o Letter 'i' page no. 15 to 16. Letter 'o' page no. 19 to 21.	Page no. 18 and 22 of english stepping stones.	Knowledge of sound	Vocabulary building	
		Sound word - 'u' page no. 23 to 25. Articles a /an.	Page no. 26 from stepping stones.			



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September	18	One and many. Revision for assessment.	Circle the odd word	Concept of words	Creativity	Matching capital to small letters.
		One word for each letter.	Draw one object from each letter.	Concept of words	Education	Write the words.
		revision of monthly test				
October	15	Long sound of e and o. page no. 27 and 28. Use of this and that page no. 30 and 31.	Think and complete from page no. 29 of stepping stones. Fill in the blanks using this and that from page no. 32.	Knowledge of long sound words. Knowledge of this and that. Make sentences.	Communication, connectivity	Identify the object and say the spelling.
November	19	Use of is and are. Opposite words	Fill in the blanks using is or are from page no. 36 of stepping stones. Draw the picture ,identify it and write its opposites.	Students will learn to add is and are in their sentences. Knowledge of opposites .	Self confidence	Will show them the objects and ask them orally that use is and are.
		Pair words and Use of ' and' from page no. 37.	Will show them through slides.	enhancing listening skills	Joy of learning	Orally ask them genders



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		Use of in, on and under Activity - page no. 40	Demonstrating by showing the objects from our surroundings. Activity in class using surrounding objects.	Students will learn to use in , on and under in their sentence.	writing	Fill in the blanks.
		Use of what page no. 42. Jumble words	Identify the object and ask quezstions using what ? Identify the object and rearrange the letters .	Students will learn use of what.	Joy in learning	written
December	17	Gender (written) Write two words for each letter	Make correct words using alphabets blocks Will show flash cards of different objects related to each alphabets.	Learning simple Grammer. Learning of different words with spellings	vocabulary	Will give some jumbled letters and ask them to write correct word
		Myself (Oral),	Fill in the blanks. Stick your picture in your copy and say five lines on yourself.	Knowing about themselves.	Vocabulary building	
January	18	Action words	Rhymes on action words.	Knowing themselves	Writing skills	Written
		Gender My school (composition)	Learn to take out their books and copies from the bag	Knowledge of action words	Creativity	Will ask them action words through actions



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		Pair words, Myself	Describe them through real objects and videos Board activity in pair words	Learning clear concept of object	Creativity	orally
		revision of monthly test				
February	19	Revision (this /that)		learning sentence formation	Efficiency	Fill in the blanks
		Revision(myself, Opposite words)		practice	Open mindedness	Oral +written
		Revision(vowels, a/an, gender)		Develop good handwriting	Consistency	written
		revision of monthly test				

SUBJECT TEACHER : PallaviSaha, L. M. Adhikary

PRINCIPAL