



# SANT NANDLAL SMRITI VIDYA MANDIR

**SYLLABUS - CLASS-L.K.G**

**SESSION - 2025-26**

**SUBJECT - MATHS**



| TERM 1 (APRIL - SEPTEMBER) |       |  |  |  |                      |   |   |
|----------------------------|-------|--|--|--|----------------------|---|---|
| Month                      | April | 18   | <p>Pre number skills :-Pattern writing,long -short, big- small, up- down ,less -more, near - far from the book and worksheet.</p> <p>Join the dots and complete the picture.</p> <p>Forward counting 1 to 10 orally</p> <p>Identification of number 1 to 5</p> | <p>Make the leaves of the flowers using thumb impression according to the numbers given. (AIL)</p> <p>Repeat the numbers with pebbles, blocks.</p> | Knowing numbers      | Imagination, insightful, self-control                     | Orally ask them forward counting and backward counting. |
|                            |       | <p>Formation of number 1 to 5,</p> <p>Draw the number of balls.</p> <p>Count and write the correct</p> | <p>Colour the set of objects that has more.</p> <p>Count and colour the objects.(AIL)</p>  | Concept about number   | Brilliance, patience | Draw and colour the balls according to the numbers given. |   |



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|--|--|--|--|---------------------|---------------|-----------------------------|
|  |  | number   |  |                     |               |                             |
|  |  | Formation of number 5 to 10.<br><br>Write forward counting 1 to 10 | Count the given beads and colour those according to the numbers given. | concept of counting | Attentiveness | Count and write the number. |
|  |  | Revision for monthly assessment                                    |  |                     |               |                             |



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|-----|---|--|--|-----------------------------------|---------------|--|
| May | 8 | Backward counting<br>5 to 1.<br>(orally)<br><br>Draw the balls according to the number | Complete the series  | recognizing number                | Attentiveness | Write 1 -10  |
|     |   | Write 5 to 1<br>(backward counting)<br><br>Between,<br><br>After-                      | Jump forward/backward according to the numbers displayed on the floor. | Knowledge about after and before. | Attentiveness | Project-<br>Colours the beads according to the numbers given |



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|      |   |  |                                      |                     |                           |                           |
|------|---|--|--------------------------------------|---------------------|---------------------------|---------------------------|
|      |   | before.  |                                      |                     |                           |                           |
| June | 9 | Number 11 to 20<br><br>Write forward counting 1 to 20        | Complete the worksheet with numbers. |                     |                           | Orally as well as written |
|      |   | Backward 10-1<br><br>Count the object and write the number . | Flash cards of numbers               | Recognizing numbers | Imagination, self-control | Write 11-20 in your copy  |



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|------|----|--|---|-----------------------|---------------|--------------------------------------|
|      |    |  |   |                       |               |                                      |
| July | 23 | Write 1 to 20<br><br>Backward 15-1 written,<br><br>After - Before<br>- in-between (up to 10),<br><br>Fill the missing numbers. | Count and colour<br><br>Circle the correct number from the picture given. | chronology of numbers | Consistency   | Written + oral                       |
|      |    | Before , after and in-between<br><br>Number  | Count the object and write the number comes before and after.             | concept of counting   | attentiveness | Count the beads and write the number |



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|  |  |  |   |                             |              |                             |
|--|--|--|---|-----------------------------|--------------|-----------------------------|
|  |  | r<br>names<br>1 to 5   |   |                             |              |                             |
|  |  | Forward<br>countin<br>g 21 to<br>30 .<br><br>Write<br>forward<br>countin<br>g 1 to<br>30 | Will show them toffees and ask them to count<br>and say the number. | Clear concept of<br>numbers | intelligence | Project based<br>assessment |
|  |  | Revisio<br>n &<br>monthl<br>y Test   |   |                             |              |                             |



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|--------|----|---|---|---------------------|-----------------|---|
| August | 21 | <p>Number name 5 to 10.</p> <p>Backward counting 20 to 1.</p> <p>Forward counting 1 to 30.</p> <p>Table of 2 (orally)</p> | Will show the number names on slides.                         | Vocabulary building | Joy of learning | Draw 2 caterpillars on which number will be written, one in forward counting and one in backwards counting. |
|        |    | Circle bigger/smaller object up to 5.   | Identify the bigger and smaller objects present in classroom. | comparison          | Brilliance      | Oral Assessments  |



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|  |  |  |   |                |              |  |
|--|--|--|---|----------------|--------------|--|
|  |  | Shapes name orally   |   |                |              |  |
|  |  | Circle bigger & smaller number upto 5<br><br>Shapes name ( Draw and write the 1st letter of the shapes ) | Circle the bigger in red and smaller in blue. | Knowing shapes | intelligence |  |





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|           |    |   |  |                |              |   |
|-----------|----|---|--|----------------|--------------|---|
|           |    | Table of 2 (written)<br><br>Write 1-30, 20-1 (backward) | Read the table and circle the correct number.  | Knowing tables | Team spirits |   |
| September | 18 | Number name 1 to 10,<br><br>Table of 2                  | Will show them videos of tables  | Knowing tables | Team spirit  | Oral table of 2                         |
|           |    | Revision  | Make shapes with ice cream stick and filled with pulses.<br><br>Games on tables. (AIL) | Knowing shapes | insightful   | Oral and written backward counting 25-1 |



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|                 |    |  |   |                   |               |  |
|-----------------|----|--|---|-------------------|---------------|--|
|                 |    | Revision   | Will show them how to write tables.   | learning words    | Brilliance    | Write table of 2   |
| <b>October</b>  | 15 | Put >, < or = sign,<br><br>Number names 11 to 15             | Comparison with real objects. The sign of greater than/smaller than as a mouth of alligator and create a story. | comparison        | understanding | Practical demonstration and assessment of greater than, less than and equal to |
| <b>November</b> | 19 | Write 1 - 40,<br><br>30 - 1,<br><br>Write in words up to 15, | Flash cards of number names   | Concept of tables | Team spirit   | Write table 2 and verbally say table 3   |



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|  |  |  |   |                      |                 |  |
|--|--|--|---|----------------------|-----------------|--|
|  |  | Table 3(oral)  |   |                      |                 |  |
|  |  | Write forward counting 1 - 50,<br><br>Write backward counting 35 - 1,<br><br>Table 2 & 3 | Complete the series using colourful pencils.                                    | Concept of tables    | Joy of learning | Learn the tables                         |
|  |  | Biggest / Smallest,<br><br>Table 3(written)  | Colour the biggest object with blue colour and smallest object with red colour. | Knowing about number | intelligence    | Add the objects and write the table of 3 |



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|                 |    |                                 |  |                                   |                                |                          |
|-----------------|----|---------------------------------|--|-----------------------------------|--------------------------------|--------------------------|
|                 |    | n),<br>Write in words up to 20. |  |                                   |                                |                          |
|                 |    | Revision & monthly Test         |  |                                   |                                |                          |
| <b>December</b> | 17 | Addition                        | Add using real objects.(AIL)<br>Add the pebbles.   | Concept of addition               | Attentiveness and perseverance | Add the objects.         |
|                 |    | Odd number ,<br>Even number     | Understanding through real objects.<br>Objects which make pairs will be even and which do not will be odd. | Knowledge of even and odd numbers | perseverance                   | Circle the even numbers. |



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|---------|----|--|--|--|---------------|------------------------|
|         |    | Odd number<br>,<br>Even number                               | Will give number and tell them to make balls and make pairs of two and identify even and odd.                  | Knowing even and odd numbers                   | Attentiveness | Circle the odd numbers |
| January | 18 | Write 1 - 50, 50 -1, Write in words up to 20                 | Make a bunch of balloons and write numbers in backward direction.  | Clear concept of forward and backward counting | attentiveness | written                |
|         |    | Write 1 - 50, 50 - 1, Table 3 (written),<br>Subtraction from | Videos of tables<br><br>Subtraction with the help of pencils desk , pebbles ,stone and other real life objects | Building vocabulary                            | Brilliance    | Oral & written         |



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|                 |    |  |  |                                    |                 |                |
|-----------------|----|--|--|------------------------------------|-----------------|----------------|
|                 |    | book( take away)   |  |                                    |                 |                |
|                 |    | Write the name of shapes,<br><br>Table 2, 3<br><br>Subtraction | Will show them different shapes and ask them to identify and write the name of that shape. | Enhance understanding about shapes | Joy of learning | Oral & written |
|                 |    | Revision & monthly Test  |  |                                    |                 |                |
| <b>February</b> | 19 | Revision of addition, greater                                  | Count the object , colour it and write the number.   | addition                           | Team spirit     | written        |



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|  |  |   |  |  |               |         |
|--|--|---|--|--|---------------|---------|
|  |  | than<br>less<br>than<br>and<br>equal<br>to.   |  |  |               |         |
|  |  | Revision<br>of<br>bigger<br>and<br>smaller,<br>addition<br>,<br>subtract<br>ion and<br>tables |  | Enhance understanding<br>about mathematics | attentiveness | Written |
|  |  | Revision<br>of tables<br>and<br>number<br>names.  |  | valuing numbers                            | Consistency   | Written |
|  |  | Revisio<br>n &<br>monthl  |  |  |               |         |



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|--|--|--------|--|--|--|--|
|  |  | y Test |  |  |  |  |
|--|--|--------|--|--|--|--|

**SUBJECT TEACHER**

**L.M.Adhikary**

**Pallavi Saha**

**PRINCIPAL**