



SANT NANDLAL SMRITI VIDYA MANDIR

SYLLABUS - CLASS-L.K.G

SESSION – 2025-26

SUBJECT – MATHS



TERM 1 (APRIL - SEPTEMBER)							
Month	Date	Activities	Objectives	Skills	Values	Notes	
April	18	<p>Pre number skills :-Pattern writing, long -short, big- small, up- down ,less -more, near - far from the book and worksheet.</p> <p>Join the dots and complete the picture.</p> <p>Forward counting 1 to 10 orally</p> <p>Identification of number 1 to 5</p>	<p>Make the leaves of the flowers using thumb impression according to the numbers given. (AIL)</p> <p>Repeat the numbers with pebbles, blocks.</p>	Knowing numbers	Imagination, insightful, self-control	Orally ask them forward counting and backward counting.	
		<p>Formation of number 1 to 5,</p> <p>Draw the number of balls.</p> <p>Count and write the correct</p>	<p>Colour the set of objects that has more.</p> <p>Count and colour the objects.(AIL)</p>	Concept about number	Brilliance, patience	Draw and colour the balls according to the numbers given.	



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	number				
	Formation of number 5 to 10. Write forward counting 1 to 10	Count the given beads and colour those according to the numbers given.	concept of counting	Attentiveness	Count and write the number.
	Revision for monthly assessment				



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May	8	Backward counting 5 to 1. (orally) Draw the balls according to the number	Complete the series	recognizing number	Attentiveness	Write 1 -10
		Write 5 to 1 (backward counting) Between, After-	Jump forward/backward according to the numbers displayed on the floor.	Knowledge about after and before.	Attentiveness	Project- Colours the beads according to the numbers given



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		before.				
June	9	Number 11 to 20 Write forward counting 1 to 20	Complete the worksheet with numbers.			Orally as well as written
		Backward 10-1 Count the object and write the number .	Flash cards of numbers	Recognizing numbers	Imagination, self-control	Write 11-20 in your copy



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July	23	Write 1 to 20 Backward 15-1 written, After - Before – in- between (up to 10), Fill the missing numbers.	Count and colour Circle the correct number from the picture given.	chronology of numbers	Consistency	Written + oral
		Before , after and in- between Numbers	Count the object and write the number comes before and after.	concept of counting	attentiveness	Count the beads and write the number



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		Names 1 to 5				
		Forward counting 21 to 30. Write forward counting 1 to 30	Will show them toffees and ask them to count and say the number.	Clear concept of numbers	intelligence	Project based assessment
		Revision & monthly Test				



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August	21	Number name 5 to 10. Backward counting 20 to 1. Forward counting 1 to 30. Table of 2 (orally)	Will show the number names on slides.	Vocabulary building	Joy of learning	Draw 2 caterpillars on which number will be written, one in forward counting and one in backwards counting.
		Circle bigger/smaller object up to 5.	Identify the bigger and smaller objects present in classroom.	comparison	Brilliance	Oral Assessments



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		Shapes name orally			
	Circle bigger & smaller number upto 5 Shapes name (Draw and write the 1st letter of the shapes)	Circle the bigger in red and smaller in blue.	Knowing shapes	intelligence	



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		Table of 2 (written) Write 1-30, 20-1 (backward)	Read the table and circle the correct number.	Knowing tables	Team spirits	
September	18	Number name 1 to 10, Table of 2	Will show them videos of tables	Knowing tables	Team spirit	Oral table of 2
		Revision	Make shapes with ice cream stick and filled with pulses. Games on tables. (AIL)	Knowing shapes	insightful	Oral and written backward counting 25-1



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		Revision	Will show them how to write tables.	learning words	Brilliance	Write table of 2
October	15	Put >, < or = sign, Number names 11 to 15	Comparison with real objects. The sign of greater than/smaller than as a mouth of alligator and create a story.	comparison	understanding	Practical demonstration and assessment of greater than, less than and equal to
November	19	Write 1 - 40, 30 - 1, Write in words up to 15,	Flash cards of number names	Concept of tables	Team spirit	Write table 2 and verbally say table 3



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		Table 3(oral)				
		Write forward counting 1 - 50, Write backward counting 35 - 1, Table 2 & 3	Complete the series using colourful pencils.	Concept of tables	Joy of learning	Learn the tables
		Biggest / Smallest, Table 3(written)	Colour the biggest object with blue colour and smallest object with red colour.	Knowing about number	intelligence	Add the objects and write the table of 3



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		n), Write in words up to 20.				
		Revisio n & monthl y Test				
December	17	Additio n	Add using real objects.(AIL) Add the pebbles.	Concept of addition	Attentiveness and perseverance	Add the objects.
		Odd number , Even number	Understanding through real objects. Objects which make pairs will be even and which do not will be odd.	Knowledge of even and odd numbers	perseverance	Circle the even numbers.



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		Odd number , Even number	Will give number and tell them to make balls and make pairs of two and identify even and odd.	Knowing even and odd numbers	Attentiveness	Circle the odd numbers
January	18	Write 1 - 50, 50 -1, Write in words up to 20	Make a bunch of balloons and write numbers in backward direction.	Clear concept of forward and backward counting	attentiveness	written
		Write 1 - 50, 50 - 1, Table 3 (written), Subtraction from	Videos of tables Subtraction with the help of pencils desk , pebbles ,stone and other real life objects	Building vocabulary	Brilliance	Oral & written



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		book(take away)				
		Write the name of shapes, Table 2, 3 Subtraction	Will show them different shapes and ask them to identify and write the name of that shape.	Enhance understanding about shapes	Joy of learning	Oral & written
		Revision & monthly Test				
February	19	Revision of addition, greater	Count the object , colour it and write the number.	addition	Team spirit	written



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		than less than and equal to.			
		Revision of bigger and smaller, addition , subtraction and tables	Enhance understanding about mathematics	attentiveness	Written
		Revision of tables and number names.	valuing numbers	Consistency	Written
		Revision & monthl			



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		Maths Test				
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SUBJECT TEACHER

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PRINCIPAL