



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA
CLASS – UKG
SUBJECT – MATHS
SESSION – 2025-26



MONTHS	WORKING DAYS	TOPIC TO BE TAUGHT	ACTIVITIES	LEARNING OUTCOME	VALUES AND SKILLS IMPARTED	ASSESSMENT
April	18	Revision of Numbers 1 to 20	*See the objects and pick up the correct number Number song will be taught Write the missing numerals Join the dots and colour the picture	Knowing and understanding numbers. Fine motor skills	Observation ,team work, patience, self control	Oral and assessment through activity
		Count and write	Count ,colour and write the number of the objects Count the bottle caps and make bottle cap tower	Learning counting. Fine motor skills	Observation, communication	Oral and assessment through activity
		Draw the objects according to the numbers Matching.	Count and match Making groups	Basic concept of numbers. Fine motor skills	Intelligence, connectivity, self control,teamwork, coordination.	Oral and assessment through activity, matching
		Tables of 2,3,revision	*Learning tables through music /son *Follow the table of 2/3 and complete the picture	Knowing tables.	Team spirit	Oral assessment



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May	8	Numbers 1 to 30 Fill in the blanks.	Make a Jungle of 30 trees. *Write the missing numbers with colours(AIL) Thumb print tree	Clear concept of the numbers. Learning numbers from 1 to 30	Observation and creativity	Fill in the blanks
June	9	What comes after, before and in between.(1 to 30). Numbers 1 to 50.	Fill in the missing numerals *Activity with students using real life objects(AIL) * Activity sheet no.50	Concept of the numbers of 1 to 50 Knowledge of after, before. Fine motor skills	Critical thinking and observation	
		Number spellings(1 to 20),revision,test	*Draw lines to match the number names to the numerals Fill in the gaps with the number spellings	Vocabulary building concept of number names	Observation and thinking Joy of learning	Spellings (oral + written)
July	23	What comes after,before and in between.(1 to 30)	*Write the numbers of the objects *using number cards.(AIL)	Knowledge of after,before and between.	Observation and thinking	Oral and written + assessment through activity
		Tables 4 and 5	Tell the tables of 3 and 4 loudly Learning tables through music/ song(AIL)	Knowing tables.	Team spirit and confidence	Tables will be asked



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		Comparison of the numbers Ordinal numbers	*Put the correct signs to compare the numbers, objects, pebbles, pens, cards, slides *Write the positions of the given objects.	Concept of Comparison Fine motor skills	Brilliance,	Oral and written + assessment through activity
August	21	Forward and backward counting 1 to 50 and 50 to 1. Table of 6	Let's help the hen to count her eggs by writing backward counting *Forward and backward counting using staircase *Tell the table loudly.	Clear concept about forward and backward.	Observation Insightful	Oral and written + assessment through activity
		After, before in between (31 to 50) Numbers spellings 1 to 30.	Worksheets on forward and backward counting	Concept of after before and between numbers	Observation and thinkingl	Oral and written + assessment through activity
		Circle the bigger and smaller numbers.	Circle the bigger in red and smaller in blue, objects(AIL)	Recognition of numbers and the concept of comparing numbers Fine motor skills	Observation and thinking	Oral and written + assessment through activity



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September	18	Shapes	<p>The garden of shapes</p> <p>*Colour the shape that is different in each row.</p> <p>*Draw a line to connect each shape with its other half.</p>	<p>Concept of plane shapes , creativity</p> <p>Fine motor skills</p>	<p>Observation and creativity</p>	<p>Assessment through activity, spellings</p>
		Tables 7 and 8 Spellings 31 to 50	<p>*Follow the table and complete the pictures</p> <p>*Write the number names of the given number.</p> <p>*Tables learn through music/ song(AIL)</p>	<p>Knowing tables.</p> <p>Concept of table of 7 and 8 and number spellings</p>	<p>Team spirit</p>	
		Circle the bigger and smaller numbers.	<p>Cross the bigger and tick the smaller numbers, (AIL)objects, slides</p>	<p>Recognition of number and the concept of comparing numbers</p> <p>Fine motor skills</p>	<p>Observation and understanding</p>	<p>Oral and written + assessment through activity</p>
October	15	Tens and ones Number spellings 61 to 70	<p>Understanding the concept of tens by regrouping</p> <p>Writing numbers in short and expanded form</p>	<p>Concept of tens and ones</p> <p>Learning number spellings</p>	<p>Observation and thinking</p>	<p>Written assessment</p>



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		Numbers 50 to 100 Ascending and descending order.	*Arrange the numbers accordingly, slides, objects, cards *Arrange the numbers from smallest to largest/largest to smallest	Synchronizing. Concept of arranging numbers in ascending and descending order	Understanding	Oral and written assessment
November	19	Tables of 9 and 10 2 and 3 skip counting.	*Fill in the pattern with skip countings, using colours, flash cards(AIL)	Knowing tables and skip countings. Observation, understanding the concept of skip counting	Understanding	quiz
		Ascending and descending order.	*Arrange the numbers, flash cards	Synchronizing.	Brilliance	Oral and written assessment
		Number spellings 71 to 100, Comparison of the numbers.	*Match the number spellings.	Comparison.	Brilliance	Oral and written assessment
December	17	5 and 10 skip countings	*Fill up the pattern.	Knowing skip countings.	Joy of learning	Written assessment
		Addition with objects.	*Draw the objects and add. *Count, add and encircle the correct number.	Knowing addition.	Joy of learning	Written assessment



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		Addition without objects Matching in addition.	*Add the numbers and match, matching	Knowing addition in fingers.	Intelligence	Written assessment and activity
January	18	Subtraction with objects.	*Draw the objects and then subtract.	Knowing subtraction.	Joy of learning	Written assessment and activity
		Subtraction without objects and matching.	*Subtract the numbers and match.	Knowing subtraction in fingers.	Intelligence	Written assessment and activity
		Time and clock	Draw the clock to show the given time What time is it?	Clarification of the concept of time Learn to see the time in the clock	L Joy of learning Observation and value of time	Written and oral Assessment through activity

Subject Teacher : Shaila Parveen

Principal

Laxmipriya Das