



**SANT NANDLALSMRITI VIDYA MANDIR, GHATSILA**  
**SYLLABUS**  
**CLASS- UKG**  
**SESSION - 2025-26 SUBJECT - ENGLISH**



MONTH	WOR-KING DAYS	TOPICS TO BE TAUGHT	ACTIVITIES	LEARNING OUTCOME	VALUES AND SKILLS IMPARTED	ASSESSMENT
April	18	Revision of the alphabets with the objects Aa to Zz  Eng reader - page no 9 and 10	Let's identify the letters  Pick up the correct alphabets  Arrange the letters in correct order.  Look and say  Match the letters with the objects  Ring the correct letters.	Recognises all the letters of alphabet of thee script and uses this knowledge to read and write words  Fine motor skill	Co-ordination , observation	One to one oral interaction  Students participation will be observed while doing activities.
		Phonic sound words  English reader book pages 11 to 16	Phonic drill practice  Phonic sound words of a, e, i will be done.  Add the missing letter to each word  Unscramble the letters to find the name of the pictures  See the picture and	Student will learn the letter words with vowel sound.  Identification of pictures and words improving vocabulary  Improvisation of reading skill.Development of phonological	Listening ,speaking, observation and creativity.	Assessing students through activities  Written assessments



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			complete the word ladder.	awareness and blends		
May	9	Phonic sound words (with o and u)	Phonic drill practice  Phonic sound words with o and  Cross out the words that do not go with the group  Complete the word chain	Vocabulary enrichment  Learning of formation of rhyming words having vowel sound  Learning importance of word power  Development of phonological awareness and blends	Observation speaking and fine motor skills	Assessment through activity.  Oral and written assessment
June	9	Use of a/an  Pg no 17 of English reader book composition on my school  Use of This and That	The vowel tree, circle the vowel with red and consonant blue  Fill in the blanks with a /an  Complete the sentences using this and that in the correct place	Clarification of the concept of a and an  Clarification of the concept of this and that. Near and far	Confidence , positivity, speaking, listening, writing and observation.	Written assessment  Assessment through activity
July	23	Use of in and on	See the picture and complete the sentences	Correct usage of in and on ,These and Those	Confidence and positivity	Assessment through activity



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		<p>One and many</p> <p>Use of These /Those</p> <p>Pg no 17 to 26 of English reader book</p> <p>Composition on my school</p>	<p>using in and on</p> <p>Pasting and drawing picture showing one and many/ flashcard games</p> <p>Saying sentences by demonstrating positions</p> <p>See the position and numbers of the object and make sentences using these and those</p> <p>Visiting the school</p>	<p>Vocabulary enrichment</p> <p>Knowing about school</p>	<p>Vocabulary building</p> <p>Teamwork and collaboration</p> <p>Observation School surrounding assessment through</p>	<p>Oral assessment CM</p>
August	21	<p>Use of he, she and it</p> <p>Use of is / are</p> <p>Opposite words</p> <p>Question answer with Is this a / Are these .....?</p> <p>Page number 27 to 32</p>	<p>See the picture and fill in the blanks with he she or it.</p> <p>See the picture and fill in the blanks with is / are</p> <p>Let's find the opposite</p> <p>Show the opposite actions</p> <p>Outdoor activity and game for learning opposite</p>	<p>Introduction to the pronoun he she and it</p> <p>They will get a clear concept of opposite words</p> <p>Observation and speaking skill will be enhanced</p> <p>Vocabulary building</p>	<p>Confidence , team work, observation and speaking.</p>	<p>Assessment through activity</p> <p>Oral assessment</p>



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September	18	Pair words Action words Composition on Durga Puja Pg no 33 to 35	Match the pairs, find the pairs using real life objects  Learning and showing correct action with spelling  Outdoor activities  Making Mask of Durga maa	Identification, connectivity, fine motor skill and concept of pair words  Correct concept of action  Vocabulary building	Observation speaking , fine motor skill and creativity	Assessment through activity and oral assessment.
October	15	Rhyming words Make sentences Page number 37 to 42 in English reader book	Matching the rhyming word and object  Let's make a poem using rhyming words  Identifying pictures and writing correct rhyming words  Cross the odd words out  Rhyming name and object game	Student will learn rhyming words they will be able to frame small sentences on their own  Vocabulary building	Joy of learning  Vocabulary enrichment,  Critical thinking, connectivity  Knowledge and understanding.	Assessment through activity



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November	19	<p>Answer in one word</p> <p>Page number 43 to 47 of English reader book</p> <p>Composition on winter season</p>	<p>Solve the riddles , name and draw the object</p> <p>Let's give the correct answer</p> <p>Say the correct relation</p> <p>Let's categorise the objects according to the seasons</p>	<p>Solving different types of puzzles, fine motor skill</p> <p>Student will be able to say and write answers</p> <p>Vocabulary building, Speaking, reading and writing skill</p>	<p>Open- mindedness, communication, connectivity, manners</p> <p>Team work</p> <p>Value of relationship in life</p>	<p>Written assessment, Assessment through activity</p>
December	17	<p>Composition on My mother</p> <p>Page number 48 to 55 of English reader book</p>	<p>Picture composition</p> <p>Learning new words with their meanings</p> <p>Let's answer the questions</p> <p>Learning prepositional phrases</p> <p>Role play on The Postman</p>	<p>Student will be able to say sentences by observing pictures</p> <p>They will also learn prepositional phrases</p> <p>Vocabulary enrichment</p>	<p>Self –confidence, L+S, writing</p>	<p>Assessment through observation</p>
January	18	<p>Arrange the words and make meaningful</p>	<p>Let's arrange the words to make meaningful</p>	<p>Student will learn to make sentences</p>	<p>Self –confidence, L+S, writing</p>	<p>Assessment through observation</p>



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		<p>sentences</p> <p>Page number 56 63 in English reader book</p>	<p>sentences</p> <p>See the pictures and use correct word (prepositional phrases) in the sentences</p> <p>Role play on the story Mr Kumar and Mr Rat</p> <p>Let's answer this questions</p> <p>Phonic drill</p>	<p>They will be able to answer a given question</p> <p>They will learn to use correct prepositional phrases in the sentence</p>		
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**Subject Teacher : Shaila Parveen**

**Laxmi Priya Das**

**Principal**